VAJIRAM & RAVI

GENERAL STUDIES
ETHICS FULL LENGTH TEST
TEST— 1

Time allowed: 3 Hours		Maximum Marks: 250

STUDENT ID.: ☐☐☐☐☐☐☐   **ADMIN NO. :** ☐☐☐☐☐☐☐☐☐

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UPSE CSE 2025

EMAIL.:

AIR – 400

SUBMISSION DATE:

QUESTION PAPER SPECIFIC INSTRUCTIONS

Please read each of the following instructions carefully before attempting questions:

*There are **TWENTY** questions printed in **ENGLISH.** All the questions are compulsory.*

The number of marks carried by a question/ part is indicated against it. Word limit in questions, wherever specified, should be adhered to. Any page or portion of the page left blank in the Questioncum-Answer Booklet must be clearly struck off.

Q No.	Marks	Q No.	Marks	Q No.	Marks
1	/10	8 (b)	/10	16	/20
2	/10	9	/10	17	/20
3	/10	10	/10	18	/20
4	/10	11	/10		
5	/10	12	/10		
6	/10	13	/20		
7	/10	14	/20		
8 (a)	/10	15	/20	Total	/250

Instructions:–

1. **Legible Scanning:** Exercise due diligence in scanning your scripts for clear legibility
2. **Submissions** marred by poor scanning, notably those with illegible sections or blackened pages due to improper scanning, risk being excluded from the evaluation process.
3. **Non-Adherence Consequences:** Failure to comply with the aforementioned instructions may lead to the disqualification of your submission.

Receiving date -   Dispatch date -

Parameters		Good	Average	Needs Improvement
Conceptual Understanding				
Understanding Demand of Question				
Structure	Introduction			
	Body			
	Conclusion			
Presentation-Illustrations, flowcharts, diagrams, etc.				
Language and Handwriting				
No. of Questions Attempted				
Adherence to Word Limit: Yes/No				

Mentor's Feedback

Evaluator/Reviewer Suggestions

👍 🙂 **All the Best** 🙂 👍

Evaluator/Reviewer Suggestions

👍 🙂 All the Best 🙂 👍

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Q.1.

Sports ethics deals with the moral principles that must be upheld in sports.

[Important to study]

1) upholding the game spirit of sportsmanship
   - has graceful handling of failures
   - [eg] fight in patna over loosing cricket match

2) Dehyphenation of politics & sports
   - [eg] protests by sakshi Malik, Bajrang Punia

3) Non adherance to unethical means [eg] Doping

4) Tool for the friendship, easing tension, fresh start to national, regional relations
   - [eg] friendship tours of cricket

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Candidates
must not
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margin

5) Her for Handling _contemporary_
Challenges

eg) Transgender in women
sparts.

> One issue ! So Transgenders
> in sparts

ethical challenges

1) fairness to other competitors
— fair playing field

2) <u>Right to equality</u> to transgender
people — respect for human
(⤷ man as end in itself (KANT)

3) to <u>lack of empirical evidence</u>
and scientific <u>dilemmas</u>
⤷ lack of Y chromosome → female
⤷ needs to be updated

4) unilateral <u>harsh actions</u> eg)
USA banning transgender in
women sparts.

Thus, the sparts ethics too needs
constant reflection & updation.

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Q.2. (A) (i) <u>Religion</u> & <u>ethics</u>

Religion	Ethics
1) Sourced from scriptures, divine relivations	1) Sourced law, tradition, Religion
2) less flexible	2) More flexible
3) Broad - Spirituality	3) Narrow - social conduct

(ii)

<u>constitutional Morality</u>	<u>social morality</u>
1) rules, laws, values, principles embibed in constitution	1) codification of the ethics, principles of society
2) subject to wider interpretation → Basic structure doctrine	2) subject to change over time must
3) can be guided by social morality	3) be guided by constitutional morality
→ unique secularism principle of India	→ Sabrimala judgement

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iii)

Justice	Mercy
1) holistic - social, economical, political	1) context specific (eg) mercy petition
2) Must Institutionalisation — First step	2) After Institutional measures are exhausted, non - efficient
3) Must be upheld all times	3) once in a while event

iv)

personal ethics	professional ethics
1) subjective	1) objective
2) violation - crisis of conscience	2) violation - punitive punishment
3) source - tradition, culture, religion	3) source - law, Expertise (eg) hipocratic oath.

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Q.3. a In the contemporary society with dynamically changing values, ethics and constantly evolving legal domains the role of virtue ethics as the moral compass becomes crucial.

How legalistic & Utilitarian ethical system fall short.

1) Focus more on extrinsic factors
   eg laws, maximum happiness
   KANT (Jeremy Benthens)

2) Ignores the areas of legal but unethical eg Marital rape

3) Ignores ethical egoism and promote Ethical Altruism

virtue ethics can provide founda-tion for ethical revival

[Role of public leadership]

1) synchronisation of MANSA, VACHA, KARMNA → Virtues forms attitude which shape belief → action.

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[eg] virtuous leader → avoid hate speech

2) Would promote politics with principle
   [eg] Gandhi ji

3) virtue as habit → [ARISTOTLE]
   → In sync public & private conduct.

   "Not doing anything unbecoming of civil servant"

4) Promote examination and improvement [eg] [Socrates]
   [eg] open go data governance

   [Responsibility of citizen]

1) Rights with duty [eg] civil activism

2) Promote social capital — rejection of divisive politics [eg] Language division

3) Would promote advocacy for adoption of best practices — circular economy [eg Intellectual humility].

Thus virtue ethics by advocating knowledge as the only good and Ignorance as the only evil gives strong ethical foundation.

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Q 4. cancel culture refers to the social discourse which a demands outright withdrawl of any wrong doing or injustice and is given further strengthened by in digital age.
— social media.

cancel culture! form of moral justi a

1) Promotes greater accountability
(eg) demand to remove stories poems of writer who supported slavery — USA.

2) Hg creates public awareness of injustice.

3) area Represents collective conscious-ness of society.

[Issues of cancel culture]

1) Mobocracy :— herd mentality

2) lacks deeper analysis
— falls to analyse the good aspects.

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3) lacks complete ~~kn~~ Knowledge of circumstances

4) ~~lacks often~~ promotes extremism

5) ~~and~~ extreme cultural relativism
   → supports power dynamics.

Addressing issues with upholding Accountability

1) Balanced media reporting
   - giving pros, cons, historical context
   - expert advise

2) Promoting values like - Madyamamarga Syadvada - religious teachings

3) ~~promotir~~ Restoring integrity of formal accountability channels eg RTI, social audit

4) Transparency, - evolving laws to address lacunas eg Triple talaq ban

5) Promoting Intellectual integrity and socratic dialectic method
   - whole school approach

○ ~~Thus, restore~~ These can promote ~~accoun~~ responsible accountability.

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Q. 5) Sardar vallabh bhai patel demonstrated the ideal craft of balancing morality & reality setting examples for future generations.

[Ethical values demonstrated]

1) Integrity and dedication to public service

2) Emotional Intelligence - persuaded princely states for Integration

3) Tolerance and strategic patience. (eg) Mission polo.

4) channellising ~~using~~ public sentiment to guide the leadership
   (eg) Junagarh - public protest

5) visionary leadership
   - advocated not isolating India from USA → for self Interest of country

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Present Relevance : balancing
Pragmatism & morality

1) Responsible use of power for
larger Interest
eg) AFSA , section 144

2) consensus building and public
persuasion
eg) one nation one election
— public awareness

3) Balancing national interest
without strategic autonomy
eg) India part of ⌈QUAD
⌊BRICS

4) use of emotional Intelligence
for persuasion, handling
public sentiments
eg) Bodo peace accord

5) Right time Right action
eg) Art 370 removal.

Thus, the conduct of sardar Patel
is an eternal moral guide

9.6. unilateral sanctions – like put upon Iran, Russia by EU, USA highlight the lost faith in global governance and erodes multilateralism.

(unilateral sanctions ! Ethical)

1) Deterrance for wrong doings.
   (eg) on Iraq for evading Quatar

2) pressurise for corrective actions
   ↳ Responsibility approach

3) Global leadership – power use to restore peace, justice

'Lacuna unilateral sanctions!-unethical

1) selective morality eg – show lesser concerns for wrongdoing by powerful
   (eg) USA bombarding Iran → no sanctions

2) Matsga Raj → weaker pressurised
   (eg) ~~south~~ North Korea –ruined

3) ~~promotes~~ lacks concerns for wider replications (eg) Sanctions

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on Russia → global shortage of food, oil → common man is the ultimate sufferer.

4) Pressurise others to follow the lead → lack of respect for self determinism
     eg CAATSA law.

[Reforms in global Governance]

1) Restoring the integrity & risk management of institutions → UN, world bank, IMF.

2) Equity Principles eg USA dominance

3) Promoting dialogue, diplomacy & consesus

4) Moral cosmopolitanism

5) Sensitivity to others concerns and adjustmants eg NATO's eastward expansion

6) vashudalu kutumbakam principle

Thus, we must "we all are interco "Injustice any where is threat to peace everywhere"

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Q.7 With Dysfunctional families and growing penetration of digital spaces to fill the void have created the need For evolving ways to retain ethical values among youth.

Effectiveness of cultural practices in shaping moral behaviour

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1) Eternal lessons [eg]. honesty and truthfulness of Raja Harishchandra

2) Contemporary contextual
    - ideas of virtuous character and intrinsic value to shun the need of external validation
    [eg] FOMO of social media

3) Solution to challenges - Ecocentrism
    [eg] Deep ecology in naturalistic religions

4) Promotes tolerance, intellectual integrity [eg] syadavada, Madhyamamarg

Page

[Draw backs of cultural practices

1) Promote Injustice, discrimination
   eg> Purity & pollution

2) Against evolved global value
   System eg> Patriarchy

3) Orthodoxy and ritualistic
   rigidity eg 'Sabrimala practices,
   Jalli kattu.

How to revitalise to address ethical
voids

1) critical analysis of cultural practices
   before propogation eg> rejection of
   Triple talaq, nikah halala

2) Integration with education.
   —whole school approach
   eg> NEP 2020 & value education

3) use of technology & social media
   — channels promoting cultural
   practices & sensitivity
   eg> The Better India channel

4) Restoring Institutions— family, media
   politics.

Thus, only through a multipronged
approach can the future be made ethical

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Q. 8 (a) The above quote by Gandhiji highlights the 'importance of purity of intent in rendering any service to others.

Serve How service without joy doesnot help the servant

1) legal, & social compulsion → mere action. → lacks self reflection [eg] rules becoming end

2) Devoids the servant of spiritual contentment
   "loosing oneself in serving others"
   → to find God / purpose.

3) creates mental discoherence → discomfort, anxiety.

Doesnot serve the served

1) Poor quality of service tendered
   [eg] PDS - poor quality grain

2) Might be unreliable [eg] occasional charity

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3) It might have sense of Paternalism - devoid of cultural competence (eg) Rehabilitation of tribals

4) create sense of distrust

[current Relevance]

1) corporate social responsibility for publicity & brand building

2) troding the essence of service (eg) 2019 amendment to RTI

3) ~~violates~~ the ~~of~~ misuse of laws
(eg) shreya singhal case - section 66A of IT Act.

4) philanthrophy for publicity
(eg) Jain couple before taking sanyas

way forward → value commitment — constitutional morality
→ human → being humane
↓ → sense of responsibility
purity of intent

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8.(b) The above quote of by Martin luther highlights the importance of fertitude, perseverance and dedication in go achieving any goal.

| Importance of incremental progress |

1) Initiates the journey to the goal — breaks the inertia.
   - "First step is often the hardest"

2) continued progress in face of unpredictable circumstances
   - eg⟩ Gandhiji switching to individual satyagraha — in face of heavy repression

3) small action → creates ripples
   - eg⟩ ROSA PARK's protest in public bus → civil rights movement in USA.

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4) <u>Ideas</u> to → <u>reality</u>

  - prevents Ideas never seeing
   light of the day

5) Often it opens <u>window to</u>
  our <u>value systems</u>

     eg→ Iroma sharmilla — Hunger
                              strike

| Relevance today |

1) Encourages stepping out of
   <u>comfort zone</u> — higher purpose

2) confronting <u>social evils</u> — even
   by one <u>individual</u>

     eg→ placard — " My name is Khan
       & I am not terrorist" — <u>movie</u>

3) to continued efforts
   for social <u>change</u> eg→ public
   service & <u>social Justice</u>

4) upholding Justice , equality
   to the best potential eg
       India — vaccine Maitri

  "not all of us can do great things
   but we all can cast stone
   to create ripples"

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Q.9 The companies Act 2013, marks a ~~bha~~ <u>watershed moment</u> in promoting <u>ethical corporate governance</u>

> <u>Successful in transforming business ethics – moral commitment</u>

1) <u>Stakeholder capitalism</u>
   – corporate social responsibity
   (min 2%).
   ~~man~~ eg many companies investing more – eg TATA – spending 5 to 7% with social Audit

2) ~~veto~~ More transparency & Accountabity eg SEBI regulation.

3) Greater power – <u>greater responsibility</u>
   eg ESG reports by top 1000 listed companies.

4) eg Justice & true representation
   ↳ woman board member
   ↳ 25% independent directors
   → protecting interest of minority shareholder

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[However there are failures]

1) Unable to curb insider trading
   — violates fair playing field

2) Promoter or founder led boards
   ↳ violates essence of rule.

3) Nepotism, trade compromised
   independent directors
   [eg] TATA-Mistry case.

4) Greenwashing [eg] diesel-gate
   scandal

5) CSR for publicity → skewed
   in domains & regions.

6) Scams, lack of accountability
   oversight [eg] Chanda Kochar &
   ICICI scam.

[Way Forward]

1) Provisions for ethi code of ethics
   and code of conduct.

2) Ethics audits   3) Demand
   led change — customer advocacy

4) Management of ethical bia
   ethical leadership · [eg] Ratan
   TATA

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Q.10 Integrity refers to unwavering adherence to one's principles even when no one is watching

However, rigid adherence to ethical codes → hinder public interest

1) can promote hiding behind laws [eg] legal Accountability
   → PDS denied → girl died due to lack of aadhar card.

2) Erode the essence /spirit of law [eg] ~~Misuse~~ of RTI provisions of public interest (vs) official secret.

3) Hinders adaptability in changing social value system
   [eg] ~~trust~~ AI regulations in EU is hindering innovation.

4) Ethical relativism — what was just yesterday might not be today
   [eg] Queer rights.

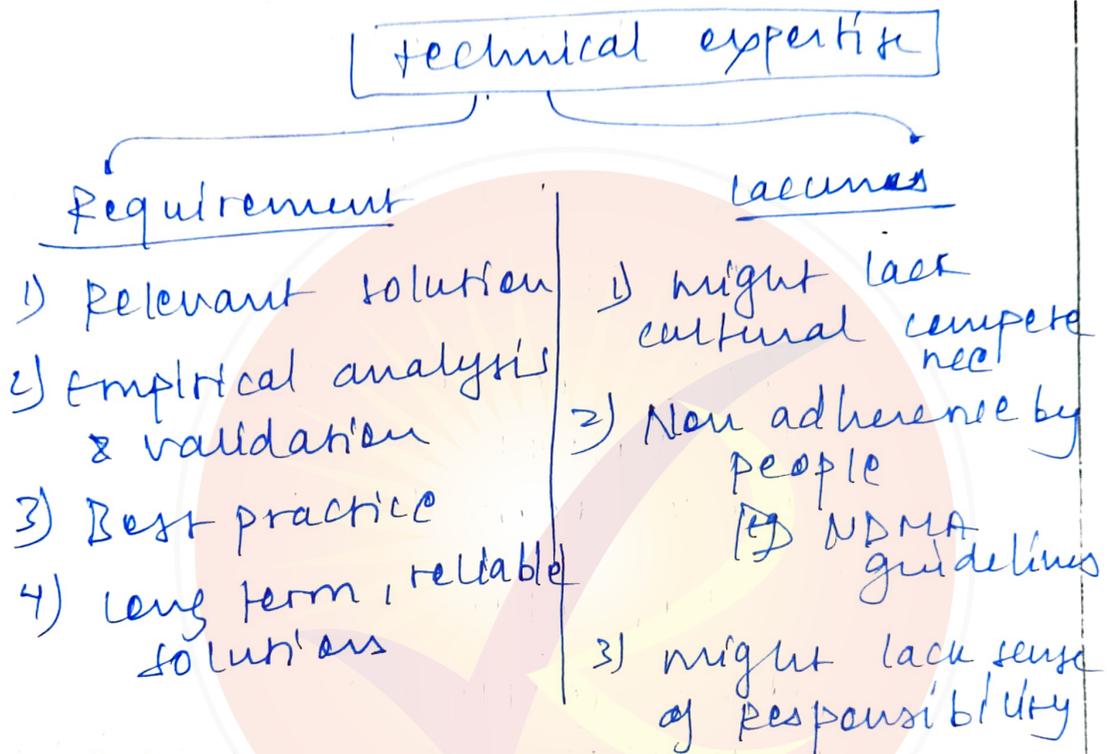5) Promote Apathy [eg] MNREGA Payment & biometrics

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[contextual judgement can align with ethical governance]

1) can help align the objectivity of laws with emotional subjectivity
   → [complete Justice]
   eg> SC override POCSO provision as one time measure

2) Promotes Innovation
   eg> IAS Aruna Sundarajan - tendering based on pilot project for entire e-literacy

3) Respect for human values
   eg> SC decriminalised Homosexuality in Navtej Singh Johar

4) Overriding decadant morality
   eg> Sabrimala judgement, triple talaq Ban

5) cultural competence & respect for diversity eg> 5th schedule & 6th schedule

Thus, ethical standards require constant self reflection and analysis in order to do complete Justice

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Q.11 Disaster management is an ongoing proactive process and demands technical expertise and human touch.

| technical expertise |

Requirement

1) Relevant solution
2) Empirical analysis & validation
3) Best practice
4) Long term, reliable solutions

Lacunas

1) might lack cultural competence
2) Non adherence by people
   eg) NDMA guidelines
3) might lack sense of responsibility

~~Role~~

| Role of Emotional Intelligence |

| Effectiveness of Disaster Response |

1) Stress handling - comforting, ensuring people &
   eg) IAS - field visit in flood hit Assam

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2) Faking Transparency & Accounta
bility *eg* vigilance committee
with local representatin

3) Addressing the needs of vulnerable
—special attention

4) Boosting the morale of team
members in difficult situations
in *eg* Mob violence.

5) J) builds credibility *eg* IAS
used whatsapp channel for
quick remediation

For Rehabilitation

1) Including resilience plan in
rehabilitation *eg* pursuading no
construction in flood plaines.

2) Ethical responsibility of officers
and people to follow technical
norms *eg* building codes.

3) Sustainability, ecocentricism
—giving nature its space

4) public participation in Response
training

Thus EI can help understand,
& manage emotions of oneself & others

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12. Code of ethics provides the broad framework outlining the values & philosophies of the institution

Code of conduct outline provides the detailed dos & donts in specific situations.

[Importance]

1) Guides the overall management of ethics (eg) institutions, checks & balances

2) Decision making, solving ethical dilemas
   (eg) public welfare the priority for civil services.

3) Detailed guidelines (eg) civil servant must not accept any gift

[Challenges]

1) code of ethics - vague and often absent

2) No legal backing

3) lack of awareness

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4) lack of little or no punitive measures.

5) Not updated as per changes

    eg) civil services code of conduct — doesnot handle social media conduct

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Synergy between ethical intent & regulatory compliance

1) legal backing to code of conduct

2) specific conduct rules for institutions.

3) ~~eg~~ punitive provisions — clear & specific

4) capacity building — awareness among civil servants
    eg) Mission Karmayogi

5) "contemporary contextualisation" — handling conduct over social media

6) ~~ethical~~ ~~frm~~ work culture [2nd ARC]

Thus, ~~to~~ congruence of intent & action is required to achieve the Plato's / PHILOSOPHER KING idea

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Q.13 The above case highlight the 'ethical issues of lack of competence, and denial of fair playing field & justice and erosion of public trust in institutions.

(a) [OPTION 1] Going slow as discussed by politician.

(+)- prevent undue political retaliation, nephew future saved.

(—) �†Fairness, justice, transparency violated

[OPTION 2] :- carrying out detailed, transparent & honest inquiry

(+) Justice, fairness upheld

(—) political retaliation,

[OPTION 3] :- seek recusal sighting conflict of interest

(+)- will same from harassment

(—)- cowardice.

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(b) "OPTION 2 must be chosen
course of Action must be guided
by courage of convictions, respect
for law, Justice as categorical
imperative.

[course of Action]

1) Strict warning and controlling
   fake news → (to) avoid
   anxiety among students, teacher.

2) Meeting with student leaders —
   taking them in confidence by
   transparent inquiry.

3) Announcing the conflict of
   interest
       ↳ (A) Justice must not only
   be done but also be seen to be
   done

4) oversight committee
       (involving media, student
       leaders, NGOs.

②   for trust building

5) Detailed, fair inquiry report
   at earliest → due proce

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dure must not become the
punishment

(c) [Long Term] — legal provisions,
institutional integrity & internal
risk management

(c) [Safeguards to prevent harrass-
ment]

b) Few legal provisions for :—
1) tackling fake news — IT Act ;2000
2) preventing personal defamation
3) obstructing administrative procedures

[Further steps to be taken]

1) committee formation
   —) Involving stakeholders
   — oversight, transparency

2) Declaration of conflict of interest

3) Regular sharing of progress.

(a) Yes even the strongest ~~pap~~ regulatory mechanisms cannot prevent paper leaks as:-

1) ~~Signa~~ Signals the moral decay of the society
   - prioritizing marks over morality

2) ~~Dysfunction~~ 2) Students considering exams as the end goal - for degree & job

3) parents colluding - Encouraging unethical act.

4) Failure of educational institute
   - commodification of education

5) lack of value education.
   ~~b~~

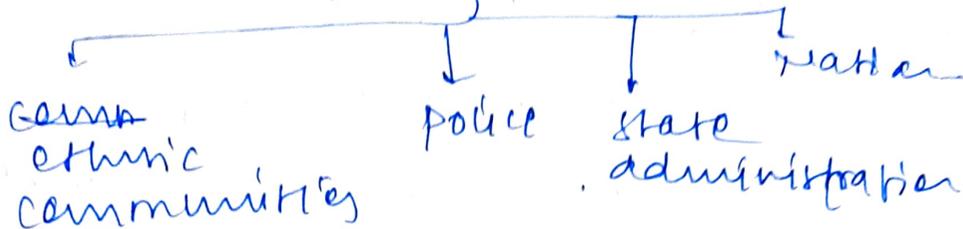" Educating without values will only make man a more clever devil"

Q.14) The above case study includes multiple stakeholders

Gossa ethnic communities | police | state administration | nation

(a) Role of declining social capital in disturbing [strike] community harmony

1) Erosion of trust — in other people, administration

2) Narrow perception of self interest

3) Loss of respect for human as end in itself — killing, naked parading

4) [strike] Antagonistic divisions — Us vs Them

5) Elusive denial of cooperation coordination

8) loss of trust in [strike] institutional justice — mob lynch demand

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(b)

1) Immediate deployment of force. (available)

2) Asking rep further support from the district headquaters

3) personal meeting with mob leader - persuasion for having trust in procedure due Process of law → if the accused is really victim → would be brought to justice

4) Ask for evidence → if Provided the accused should be arrested ~~but~~

5) clear denial that the person at no cost would be handed to the mob
   is his right to justice, rule of law

6) Threatening for strict action if any further escalation is planned by mob.

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7) Roping in the ethnic group political leader → persuasion of mob dispersal

8) ~~con~~ Taking them in confidence of fast track Justice, transparency.

Ⓞ principles of constitutional morality to guide Action

1) upholding ~~Justi~~ Right
  ↳ Right to life (Art 21) of the accused
  ↳ Art. 20 → ~~prop.~~ protection against excessive punishment.

2) Justice ~~to~~ the people of both communities

3) equality and Rule of law

4) promoting brotherhood, harmony, ~~the~~ personal dignity

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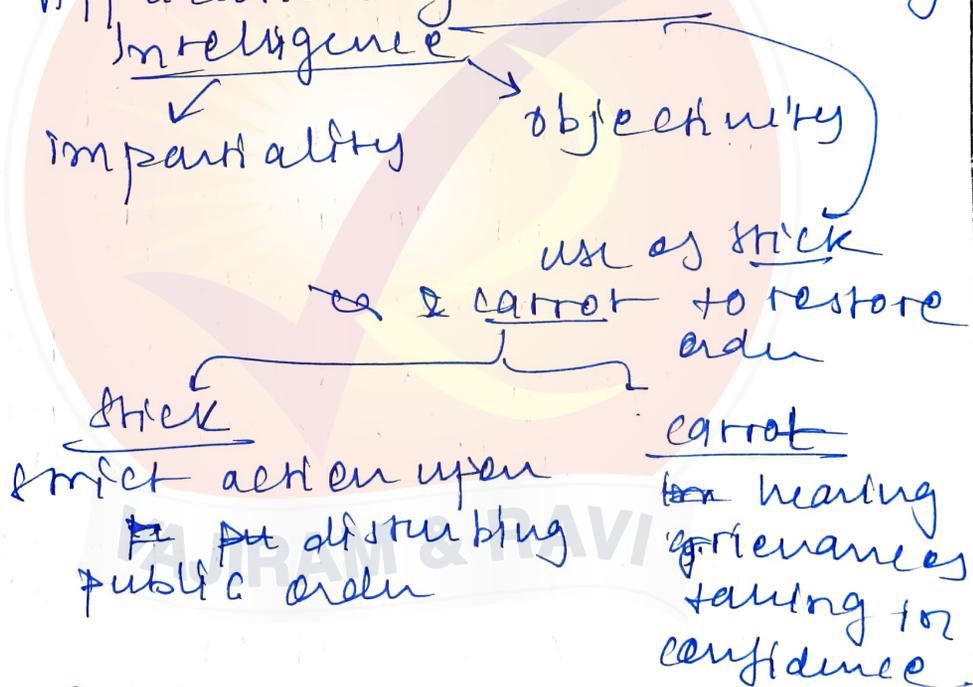(Specimen Answer Booklet - For Practice Purpose Only)

Ans: How to ensure their application under intense public, media & political pressure

1) Transparency & accountability
   - Public participation
   - Oversight committees - media, people

2) Application of emotional strateg intelligence
   - impartiality
   - objectivity

   use as stick & carrot to restore order

   stick
   strict action upon disturbing public order

   carrot
   hearing grievances taking for confidence

3) Maintaining - moral authority, public trust - through ethical conduct

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Q-15. The above case aptly highlights the neglect for team spirit, high quest of productivity & erosion of work culture in the name of ≠ facade of competent leadership and star performer - prevalant for corporations today.

(a) Ethical Issues

[For employee]

1) ~~too~~ Denied dignity, robbed of self confidence
↳ public humiliation
yelling

2) ~~Right to~~ Denied right to friendly work culture

3) ~~it~~ underused potential
↳ Sign of absenteeism, burnouts.

For company

1) poor work culture

2) Narrow perception of productivity

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and leadership

3) Denial of greatest happiness
for greater people (utilitarianism)
↳ employees stressed, too
burn out

[For ~~Rajesh~~ Rohan]

1) Incompetent leadership.
2) Lack of emotional intelligence
3) treating employees as mean
and not an end in themselves.

(b) [Potential long term ~~cult~~
Impact]

1) ~~too~~ would loose talented profe
ssionals
2) poor product delivery
3) ~~to~~ Negative market perception —
no talent would come.
4) loss of team spirit — poor
productivity

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5) Erosion of ~~innovation~~ innovation
   & loss of tolerance for
   failures.

Ⓒ

┌─────────────────────────────┐
│ The course of Action for HR │
│ manager │
└─────────────────────────────┘

1) ┌─────────────────┐
   │ Contacting Rohan │
   └─────────────────┘

   - making him aware of the
     concerns, negative impacts
   - warn of action if behaviour
     continues.

2) If problem persists, asking
   employees to file collective
   complaints

3) If Anonymity desired by
   majority → use the anonymous
   complaint provision of POSH
   Act → to initiate inquire

④ ┌──────────────────────────────┐
   │ Taking leadership in confidence │
   └──────────────────────────────┘

   - highlights the eroding
     work culture

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- prove the reduced productivity, recent resignations, silent absenteism.

- the downfall of company's popularity in job market

- how could potentially backfire in merger

(d) ① code of ethics and code of conduct highlighting values of team spirit, work life balance, personal progress and productivity

② communication — vertical & horizontal

③ use of technology — work from home

④ Removing the awards like star performer → redefining as star team (promote team spirit)

⑤ Individual performance appraisal — 360° (senior, junior).

Thus, for sustained productivity conducive work culture is a sine qua non.

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Candidates must not write on this margin

16. The above case highlights the complexities for admn police administration exaggerated by irresponsible media & poli policy discourse

(a) [Ethical issues]

[For villagers]

1) Denied Right to justice
   ↳ stigmatized, accused without evidence

2) loss of social capital. — polarisation

3) ~~Ises~~ 3) Disrespect for human values

[For administration]

1) loss of public trust

2) Indisci Incompetence — arrests without proper inquiry

[For State]

1) Breakdown of social contract —

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failure to protect minority, provide basic social service

(b) ~~Act~~ ^(District commissioner) The course of action must be guided by respect for _moral law_, upholding _justice_

(1) [Increasing Investigative competence]

1) Bringing _cyber experts_ to the Investigation team.

2) use of _cyber infrastructure to the_ best

3) ~~est~~ proper establishment of IP address match before arrest

(II) ~~to~~ [Releasing the Innocent]
→ those unjustly held must be released

(III) [Crack down on the syndicate]
→ tracking source, funding,
→ bringing to justice.

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(c) [Action As DM]

(I) | Handling the growing communal tensions

1) Strict warning for irresponsible media reports & hate speeches.

2) taking marginalised in confidence of Rule of law. & Rights protection

3) coordinating with police administration - for warrents, arrests

[long term]

1) Addressing state failure to provide basic infrastructure

2) quality school, vocational training

3) ~~Ed~~ employment opportunities

4) marginalised - welfare, service delivery

5) ~~creating a~~

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5) Creating awareness among people against cyber frauds

6) Digital literacy.

Thus, a multi pronged approach is required to uphold public trust & constitutional morality

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Q'|A — The above case study highlights the dilemmas of Justice v/s development, tempt. and form v/s substance of laws, regulations.

(a) [ethical responsibility]

1) carrying out Justice in essence

2) equal protection before laws.

3) equ Respect for human value
   4 man as end in itself

4) ~~Respect for court's order.~~

[Administrative responsibility]

1) upholding court's order — for proper settlement

2) Rule of law ⌐ public consultation
                  └ Prior notice

3) ensuring the goal completion
   → be city beautification

4) Proper rehabilitation of the aggrieved.

(b) Acting as a bridge between development & Justice

1) Stalling the demolition procedure
   ↳ check if notices were served
   ↳ proper time were given to the people
   ↳ public consultation was seeked

2) Check the rehabilitation facilities.
   ↳ humane condition
   ↳ culturally competent

3) quick settlement of rehabilitation claims & relocation.

4) for people displaced without proper rehabilitation

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→ temporary housing arrangements
with proper civic amenities

5) Ensure continued service
delivery — school, hospital

6) phased implementation —
project design — to ensure
rehabilitation before demolition.

Ⓒ ❮Media Mechanism for
Inclusive urban planning❯

D) Institutionalised participatory
governance

*) ULBs — representatives from
slum dwellers, women's groups,
street vendors, Informal
workers — in decision making

*) ward committees, area sabhas
— as mandated by 74th CAA
should be Implemented

Page

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1) Participatory Budgeting and social audit

2) legal recognition of Informal settlements & workers.

tenure security
to slum
dwellers

dedicated
spaces for
vendors

3) Inclusive land & Housing Planning

- Private developers to allocate a percentage po of units for EWS

~~eto~~ - Affordable housing

land banks, cooperative housing

5) Strengthen Civil society & community institutions.

6) Financial devolutions

7) climate Resilience with climate justice

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Answer Questions in NOT MORE THAN the Word Limit specified for each in the Parenthesis.
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Q.18 The above case highlights the administrs' ethical __issues__ of denial of __Fundamental rights__, denial of dignity, respect for human values and, distri discrimination, Prejudice.

(a) Ethical Responsibilities as an officer to in __transforming__ __social attitude__

1) upholding __constitutional morality__

2) protecting __fundamental rights__
   - right to equality (Art. 14)
   - Right against untouchability (Art. 17).

3) Fostering __Justice__ — social, political

4) Fostering __social capital__ by countering discrimination, prejudices.

5) Dispelling __Ignorance__ — right cognition

6) working to the Directive principles of special care for the weaker, & marginalised cart- 471.

(b) Impact of emotional experiences on moral reasoning of a civil servant

1) Invokes the sense of compassion, responsibility → to get them their dues

2) Motivation and courage to face the challenges to the goal of social justice.

3) upholding public interest even at the cost of personal interest

4) Bringing in institutional changes

5) Encourage innovation and going the last mile.

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(C) [Short term strategies to
create attitudinal changes]

1) Strict warning for action against
Principal, own staff
    ↳ violation of professional,
    constitutional obligation.

2) Meeting with local leaders,
parents
    ↳ making them aware how their
    actions were legally & morally
    wrong.

    → emotional appeal ⊕ Moral appeal
    through legitimate authority

3) leading by action —
case — eg) DM of Bihar ate
the mid day meal cooked by
Dalit

4) Roping in Religious, Political
leader — to ad enlighten people

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with the essence of religion in brotherhood, justice and equality.

5) changing the discriminatory practices in school.

Long term

1) Proactive recognition and reporting of such discrimination.

2) ~~Main~~ creating awareness about legal safeguard
→ ~~t~~ protection against Atrocities ~~Act~~.

3) ethical training of officers, school staff

4) Roping in NGo, - for value propogation, ~~and~~ awareness among people

5) ~~Active~~ monitoring and evaluation.

As suggested by BR Ambedkar

" Justice is another name for liberty, equality & fraternity"