

(19)

VAJIRAM & RAVI

MAIN EXAM TEST SERIES (June 2022)

GENERAL STUDIES

Free Test – 4 (GS Paper 4)

Comprehensive Test - 4

Time allowed: Three Hours

Maximum Marks: 250

ADMIN. NO.:

1 | 2 | 0 | 0 | 2 | 9 | 7 |

Have solved only
quote based questions

NAME:

SHREYANSI SURANA

↳ facing difficulty
in handling it

MOBILE NO.

(compulsory)

EMAIL:

(compulsory)

SUBMISSION DATE:

(Compulsory)

07-09-22

↳ suggest how to
approach.

QUESTION PAPER SPECIFIC INSTRUCTIONS

Please read each of the following instructions carefully before attempting questions:

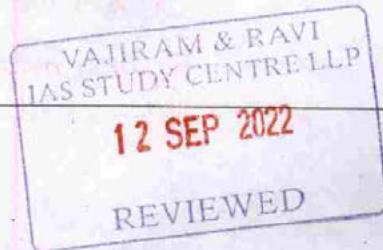
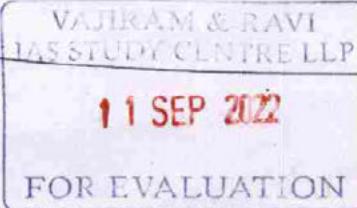
There are **FOURTEEN** questions printed in ENGLISH. All the questions are compulsory.

The number of marks carried by a question/ part is indicated against it. Word limit in questions, wherever specified, should be adhered to. Any page or portion of the page left blank in the Question-cum-Answer Booklet must be cleanly struck off.

| Q No. | Marks | Q No. | Marks | Q No. | Marks |
|--------|---------|--------|-------|-------|-------|
| Q1 | 1 /10 | Q4 | 1 /10 | Q9 | 1 /20 |
| Q2 (a) | 1 /10 | Q5 (a) | 1 /10 | Q10 | 1 /20 |
| (b) | 1 /10 | (b) | 1 /10 | Q11 | 1 /20 |
| Q3 (a) | 4.5 /10 | Q6 (a) | 1 /10 | Q12 | 1 /20 |
| (b) | 4 /10 | (b) | 1 /10 | Q13 | 1 /20 |
| (c) | 4 /10 | Q7 | 1 /10 | Total | 18 |
| (d) | 5.5 /10 | Q8 | 1 /20 | | 250 |

Follow these steps to avail the facility of mentoring –

1. Go through the soft copy of your evaluated answer sheet and analyse all the comments and suggestions given.
2. Call 96672-73133 between 11:00 am to 5:00 pm to fix your mentoring slot.
3. Please follow the mentoring appointment timings properly.



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| Parameters | Excellent | Very Good | Good | Average | Poor | Very Poor |
|--------------------------------|-----------|-----------|------|---------|------|-----------|
| Language and Articulation | | | | | | |
| Structure and Presentation | | | | | | |
| Conceptual clarity and Content | | | | | | |
| Number of Attempted questions | | | | | | |

Evaluator/Reviewer Suggestions

Dear Shreyansh,

As you mentioned that you are facing difficulties in approaching quote-based Qs, here are some suggestions —

- Your understanding about these quotes and its relevance in the present context is quite good. There is no need to worry about it.
- You can still improve in these areas by adding some key values involved in the quotes as suggested in the micro comments.
- Try to use subheadings for the points as well - e.g., in (1) you can use subheadings of leadership qualities for your arguments.

Please go through
all the micro
and macro
comments.

Best of Luck 😊

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No.)

(Don't write
anything in
this part)

- Given below are quotations of great moral thinkers/philosophers. For each of these quotations, bring out what it means to you in the present context:
3. (a) "You will not be punished for your anger; you will be punished by your anger". — Gautama Buddha.

(10 marks, 150 words)

Bhagwad Gita describes anger as a gateway to hell. The above quote highlights the perils of vice i.e. anger.

precise explanation of the term in statement's context good

Meaning of the quote:

Explain this part more

⇒ The consequences of anger will harm oneself.
⇒ one may be free to get angry and show poor temper, but the repercussions ~~are~~ will take to the path of destructive darkness

harm to self
< others

e.g. Duryodhan's anger destroyed him.

It will undermine the values of compassion, empathy
↓
pain to self

uncomfortable hostility

In present context

without example
seems general
part. example
added value to it

① In public life a civil servant lacking emotional intelligence may act in grip of anger will lead to injustice from public

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you have
written
sufficient
arguments
with
example
good
but,
try to link
these to
context of
civil services
controlling
anger
ways
good

Eg: DM Ayush ordered to "break heads" of farmers crossing barrier during protest.

② International Affairs charged with anger will harm negatively.

Eg: China's anger towards US and resulting trade war.

③ A person under influence of anger will not be able to take national decisions.

Eg: Angry man in Bihar threw acid on his partner, in the act injuring himself.

④ Suswl Kumar's anger and killing of player jeopardised his bright career.

By yoga, meditation, retrospection and appreciating the diverse viewpoints one can win over anger.

| Introduction | 1 |
|--------------|-----|
| Body | 2 |
| Conclusion | 1 |
| Presentation | 0.5 |
| Marks: | 4.5 |

Students should not write anything inside the box

write proportionately about all parts.

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(Don't write
anything in
this part)

- No.)
(b) "The morality of the individual and the morality of the state are one and the same". - Plato.
(10 marks, 150 words)

morality is the principle which contextually guides one as to what is right or wrong in a given situation.

mention about society's role in it

Combining the state & individual

Plato here stated that individual and State's morality can't be divorced, i.e. what is good for state state cannot be harmful for an individual and vice-versa
⇒ This also points towards "common good" nature of morality.

good understanding

In present context:

- ① In COVID situation, morality of state lies in vaccinating all individuals and individual well-being also corroborates same.
- ② An action of which state which jeopardises well-being of individual can't be said moral.

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try to give
specific examples

substantial
good

Suggestions
Structure

you can combine
values related
to individual
& state and
write accordingly
as well

eg: Extra judicial killings to preserve law & order.

③ Individual morality, similarly, ensures soundness of state morals

eg: Arab Spring and resultant democratic Government

④ Sometimes larger good requires subordination of individual rights for common rights

eg: Lock down — Individual - Art 19(1) curbed
collective - Art 21 preserved.

further, morality is a relative term and ever evolving like the case of decriminalising homosexuality, entry of women to Sabarmati, etc. Thus time is the test of morality.

Students should not write anything inside the box

| | |
|--------------|-----|
| Introduction | 0.5 |
| Body | 2.5 |
| Conclusion | 1 |
| Presentation | - |
| Marks: | 4 |

→ Folk of Constitution in it
law of the land

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No.)

(Don't write
anything in
this part)

(c) "Leadership is not domination, but the art of persuading people to work toward a common goal."
— Daniel Goleman.

(10 marks, 150 words)

A great leader is one who knows the ~~preuse~~ way, shows the way and ~~walke~~ walks the way. ~~good~~

Meaning of quote

Daniel Goleman aptly says, leadership is not about imposing opinion by ~~inspiring~~ with education, experience, the individual efforts towards goal.

The feeling of one-ness and we-ness (team spirit) must guide the action.

Leader can influence & persuade his followers

In present context:-

① A leader not only enables the followers to question the set views but also question the norms set by himself.

Eg:- Mark Zuckerberg on every Friday talks to employees and take suggestions.

communication
- 2 way

listening
skills

② Leader like Anna Hazare, ignited the

you can
use subheadings
(Q. No.)
for your arguments
to make it more
valuable

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good

imagination of "consumption free India"

by persuading millions of people.

③ Leadership of MS Dhoni is known

for his "individualistic consideration"

of each team member, making him
most successful captain

④ An enlightened leadership has faith
in capacity of masses.

Eg.: Able leadership of PM modi made
Swachh Bharat a "Jan Andolan".

⑤ This also boosts the morale to work
ethically

Eg.: Dr. Kalam lead by example by working
extra hours daily as a scientist.

Leader is the friend, philosopher and guide
who enables collective realisation of goals.

Students should not write anything inside the box

| | |
|--------------|---|
| Introduction | 1 |
| Body | 2 |
| Conclusion | 1 |
| Presentation | - |
| Marks: | 4 |

Suggestions:

majority,
you have
written
sample.
try to write
how leadership
qualities
exhibited
in these
through
subheadings

good
substantial
good

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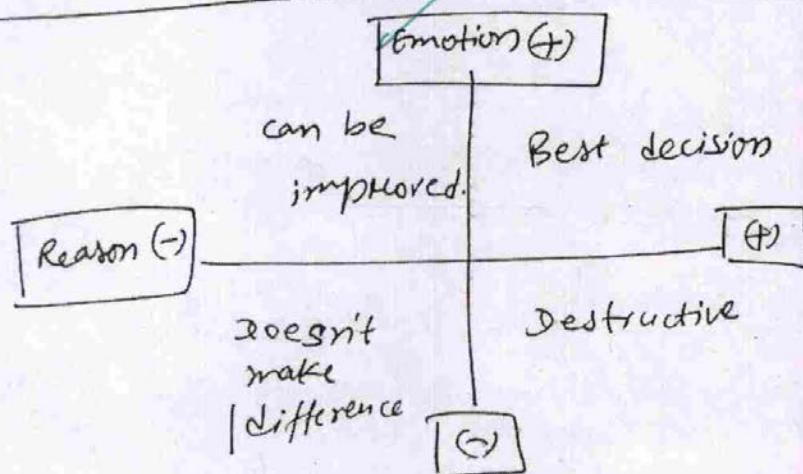
No.)

(Don't write
anything in
this part)

- (d) "If emotion without reason is blind, then reason without emotion is impotent." - Peter singer.
(10 marks, 150 words)

Emotion is the inner feeling and an instinctive state of mind. It may be

emotional or irrational - example



very
good
understanding
and
presentation

In present context:

Emotion without reason is Blind:-

- ① Emotion when applied without reason will result in wastefulness

good
example

Eg. A minister declaring free subsidies under emotions, will impact state finances.

- ② Emotions like greed, anger devoid of

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you can use some
 keywords in these
 arguments
 manipulative
 manipulating theory
 emotions leads to
 halo effect
 leads to fraud

this point is
 more substantial
 good
 few with
 such examples
 summarised
 well

rationality leads to self destruction

(eg.) Meera modi's greed → fugitive offender.

③ Irrational emotion hampers the justice and public hood.

(eg.) collector in Luna beats up groom for violating covid Norms → severely criticised

Reason without Emotion is impotent:

① Lack of compassion while taking decision, (emotion) jeopardises both

(eg.) Santosh in Jharkhand died of hunger since she could not get grains due to no ration card.

② Reason devoid of emotion will lead to robotisation of action. giving killing Naxite without chance for transformation.

(Both reason & emotion should work in harmony for holistic decision.)

Students should not write anything inside the box

| | |
|--------------|-----|
| Introduction | 1 |
| Body | 3 |
| Conclusion | 1 |
| Presentation | 0.5 |
| Marks: | 5.5 |

overall
good
points