

General Studies Full Length Test Test - 4 (GS - 4) Test Code - A21054504	Evaluator Code: Date of Assignment: CQ:
---	--

NAME: <input type="text" value="Shivani Kumari"/>	Time allowed: 180 Minutes
ADMIN. NO.: <input type="text"/>	Email: <input type="text"/>
MOBILE NO.: <input type="text"/>	Submission Date: <input type="text" value="15-07-25"/> <i>mail</i>

QUESTION PAPER SPECIFIC INSTRUCTIONS

Please read each of the following instructions carefully before attempting questions:

There are **TWELVE** questions printed in **ENGLISH**. All the questions are compulsory. The number of marks carried by a question/part is indicated against it. Word limit in questions, wherever specified, should be adhered to. Any page or portion of the page left blank in the Question-cum-Answer Booklet must be clearly struck off.

Q No.	Marks	Q No.	Marks	Q No.	Marks
Q1 a)	/10	Q4 a)	/10	Q8	/20
b)	/10	b)	/10	Q9	/20
Q2 a)	/10	Q5 a)	/10	Q10	/20
b)	/10	b)	/10	Q11	/20
Q3 a)	/10	Q6 a)	/10	Q12	/20
b)	/10	b)	/10	Total :	/250
c)	/10	Q7	/20		

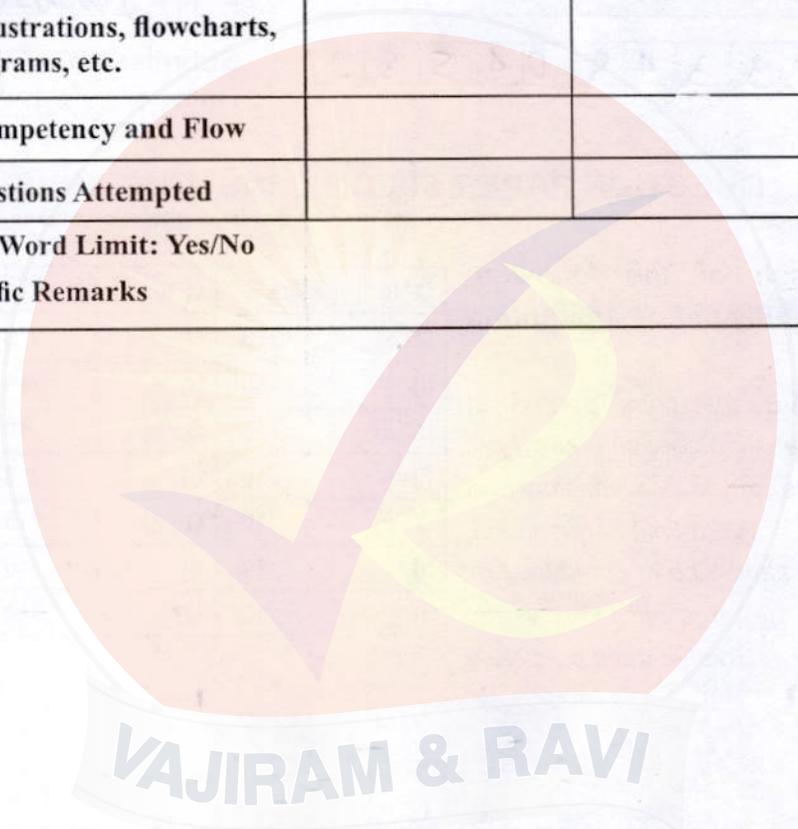
Instructions:--

- Legible Scanning:** Exercise due diligence in scanning your scripts for clear legibility
- Submissions** marred by poor scanning, notably those with illegible sections or blackened pages due to improper scanning, risk being excluded from the evaluation process.
- Non-Adherence Consequences:** Failure to comply with the aforementioned instructions may lead to the disqualification of your submission.

For Student Only	
Start Time - <input type="text" value="12:30"/>	End Time - <input type="text" value="3:30"/>
Mode of Examination	Online <input type="checkbox"/> Offline <input checked="" type="checkbox"/>
Receiving date -	Dispatch date -

VAJIRAM & RAVI
IAS STUDY CENTRE LLP
15 JUL 2025
RECEIVED

Parameters		Good	Average	Needs Improvement
Conceptual Understanding				
Contextual Clarity				
Structure	Introduction			
	Body			
	Conclusion			
Meeting the Demand of the Questions				
Value Addition- Use of examples, case studies, Current Affairs Linkage, data etc.				
Presentation-Illustrations, flowcharts, diagrams, etc.				
Language Competency and Flow				
No. of Questions Attempted				
<ul style="list-style-type: none"> Adherence to Word Limit: Yes/No Subject-Specific Remarks 				



VAJIRAM & RAVI
 THE STUDY CENTRE
 15/01/2018
 RECEIVED

Evaluator/Reviewer Suggestions



Evaluator/Reviewer Suggestions



(Answer questions in NOT MORE than the word limit specified for each in the parenthesis. Content of the answer is more important than its length.)

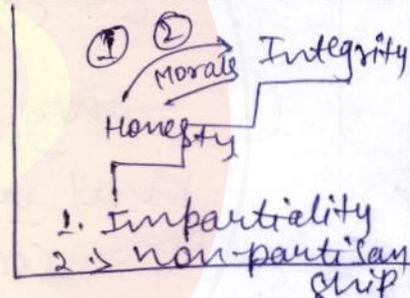
Section A

1. (a) "Integrity in isolation may ensure honesty, but without impartiality and non-partisanship, governance cannot be ethical." Evaluate the interdependence of these foundational values in the context of public service. (10 marks, 150 words)

Integrity is the core value of upholding one's principle when no one is watching, it shows wholesomeness of character.

Interdependence of these foundational values in public service

- (i) when honesty is comply with ethics it gives integrity.



eg Hanz dilemma: medicine stealing

- (ii) Impartiality assures equal treatment with all parties

eg Based on deontology

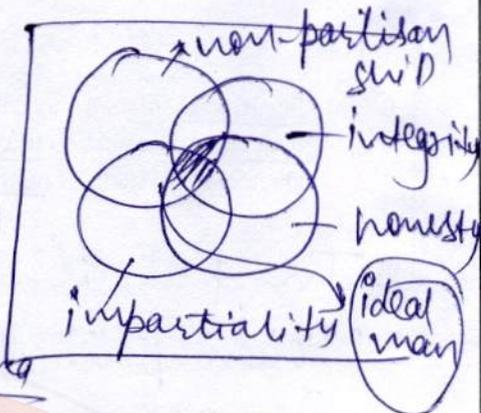
- (iii) non-partisanship - as per Kannada Kannengaan, non partisanship helps the public servant to remain neutral

eg ECI during election.

they all are interdependent to one another -:

(i) violating integrity leads to dereliction of one's duty.

eg → Tender dilemma



(ii) without impartiality the public servant may not be able to follow rule of law

eg → Coal scam

(iii) - they are guided by constitutional morality

eg → Code of ethics considers these values.

Thus, the interdependency of these values help to ensure rule based governance from rule based order.

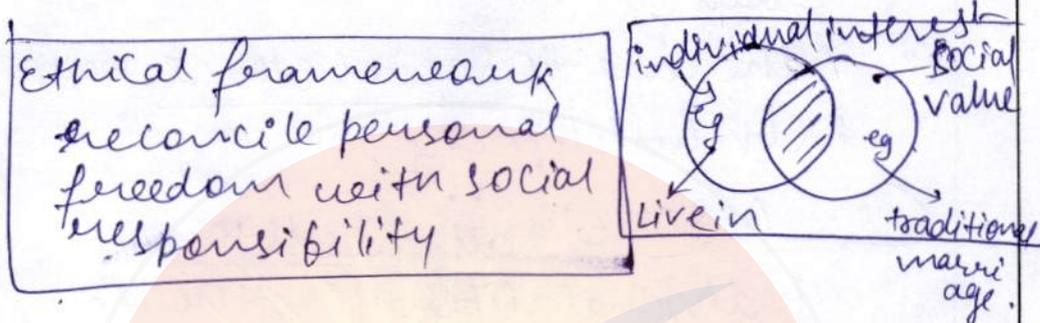
Students should not write anything inside the box

Introduction	Suggestions:
Body	
Conclusion	
Presentation	
Marks:	

(b) "The essence of ethics in human actions involves a balance between individual autonomy and societal norms". Examine this statement by exploring how ethical frameworks reconcile personal freedom with social responsibility.

(10 marks, 150 words)

Emile Durkheim has made emphasis on regulating individual behavior for social stability.



- (i) Individual autonomy is his/her fundamental rights to explore one's life. eg UDHR
- (ii) write societal norms helps to guide the individual behavior.
eg Boycott of Dowry & rape crime
- (iii) Both should be guided by ethical norms.
ie know the Right to do vs Right thing to do.
- (iv) A Society also needs to change with time.
eg LGBTQ rights needs to be Safeguarded.

Both can be witnessed harmoniously by:

(i) Lohia Sapt kranti of Social justice, equality.

(ii) Adhering to social ethics with individual liberty.

(iii) A Society all needs to give individual liberty without any intersectionality.

(iv) To regulate this laws, customs and individual conscience acts as a moral compass.

ie $\boxed{\text{Society} = \sum \text{individuals}}$

Thus, in such consideration the rights and obligation of individuals and society must overlap.

Students should not write anything inside the box

Introduction

Suggestions:

Body

Conclusion

Presentation

Marks:

2. (a) Is conscience a universal moral compass, or is it shaped by society and upbringing? Illustrate with suitable examples.

(10 marks, 150 words)

There is higher court than court of justice i.e. court of conscience
— Gandhi ji

Conscience is not just a universal moral compass but shaped by society & upbringing

- (i) If conscience is a universal moral compass then a person's beliefs remain stationary over the time.
- (ii) But it is dynamic and change with time & space.
- eg → Sati system was justified by society till 1829, now it is crime against humanity.
- (iii) Hitler was guided by conscience of Aryan race supremacy but it was also influence by his upbringing.
- (iv) Societal values impacts the attitude of individual to decide conscience.
- eg → Democratic vs bureaucratic ^{attitude.}

Hence, conscience denotes

Societal individual universal

values → Cultural

Because:

(i) The parenting and peers also guide them
 eg. Krishna to Arjuna in battle field
 loss

(ii) They need to be guided by our moral values and constitutional principle.

(iii) Inculcating healthy conscience through self-introspection (Atmapedha - Chandhigi)

(iv) Practicing infor Summum Bonnum

Thus conscience is the product of Σ individual + social + cultural believes + values + practices.

Students should not write anything inside the box

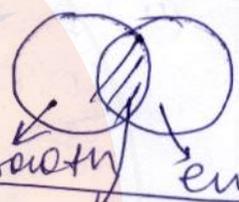
Introduction	Suggestions:
Body	
Conclusion	
Presentation	
Marks:	

(b) How can the ethical principles rooted in ancient Indian philosophy serve as a guide for policymakers and administrators in balancing development with ecological sustainability?
(10 marks, 150 words)

African proverb says:-

the nature is not our ancestral property, but we have borrowed it from our future generations.

Ancient Indian philosophy: guide for policymakers & administrators

- (i) Vedic philosophy emphasizes upon cosmic order (Rita) and worship of nature. 
growth environment
sustainable
- (ii) Doctrine of trusteeship in Upanishad guides us to take decision in sustainable manner.
eg → ESR framework
- (iii) Stewardship principle of Vedanta focuses on long term goals with ethical means.
- (iv) Jainism philosophy: Doctrine of Soul: protect the nature as living being.
- (v) Nature should be treated as means in themselves & not as

ends.

eg Harappan mother goddess worship.

These ~~a~~ philosophy are relevant for administrators

(i) AMDCO (great nicobari) protect NHT withhold the project for clearances.

(ii) Building a highway in areas covering elephant corridors
eg Chhatisgarh case.

(iii) Power line project harming the life of great Indian bustard
eg Supreme court struck down this project.

Thus, Indian philosophy provides a comprehensive guidelines to balance ecology and environment by the public administrators

Students should not write anything inside the box

Introduction

Suggestions:

Body

Conclusion

Presentation

Marks:

3. Given below are three quotations of great thinkers. What do each of these quotations convey to you in the present context?

(a) Cultivation of mind should be the ultimate aim of human existence.—Dr. B. R. Ambedkar (10 marks, 150 words)

In the given statement Dr Ambedkar has highlighted the ultimate aim of human life is to cultivate a mind.

Cultivation of mind: ultimate aim of human existence

- (i) Here mind cultivation denotes a position where a person perceive everyone in equity.
- (ii) Addressing the injustice requires ethical mind of not just individual but a society.
- (iii) He highlights human existence must be guided by liberty, equality principle.
- (iv) Ultimate purpose mind is not a thing but a process.
- (v) This process undergoes with socialization of individual.

(ii) This socialization further influence the character of individual.

Relevance of cultivation of mind in present context

- (i) following minimalism in the era of materialism
- (ii) For a civil servant this denotes working based on constitutional morality.
- (iii) Human existence may be in threat if minds are cultivated in wrong way
eg weapon of mass destruction

Thus, by all these means the mind cultivation should help individual to protect other rights and of own

Students should not write anything inside the box

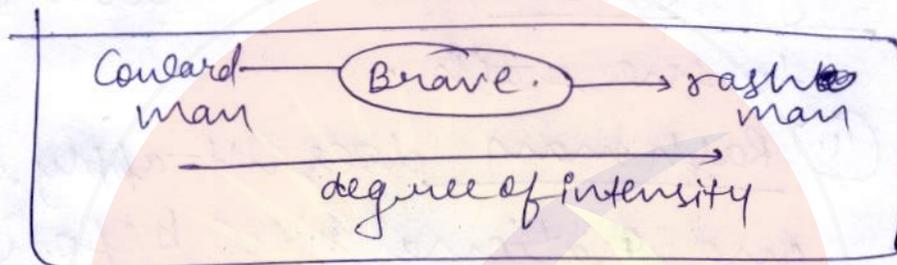
Introduction	Suggestions:
Body	
Conclusion	
Presentation	
Marks:	

VAJIRAM & RAVI

(b) The coward calls the brave man rash, the rash man calls him a coward- Aristotle
(10 marks, 150 words)

Aristotle in his golden mean principle has advocated to follow the medium path which will give fruitful result.

Coward calls the brave man rash



(i) It is the brave who avoid the blame game.

(ii) the cognitive dissonance shows Cowardness who lacks Courage but have faith.

[eg] Pak - Pahalgarh attack.

(iii) Bravery lies in understanding the knower-deer split (Buland Dayananda)

(iv) Brave man help to find out

amicable solution in case of conflicting interest.

Rashman Call hima coward

① This is nothing but cycle of ego / jealous which come back to the rash.

② Rashman doesn't apply logic and rational view before action

③ Hence find oneself always in pathetic condition.

eg → A person not learning from own mistakes temp food again

Thus, for a categorical imperative the bravery must be promoted to remove the rash and cowardness in human being.

Students should not write anything inside the box

Introduction	Suggestions:
Body	
Conclusion	
Presentation	
Marks:	

(c) Beneficence is a duty. He who frequently practices it, and sees his benevolent intentions realized, at length comes really to love him to whom he has done good- Immanuel Kant (10 marks, 150 words)

This statement holds true in its entirety as said by Kant. Beneficence is a duty based practice which follows good means despite not worrying about ends.

Beneficence as a duty: ~~he~~ who practices it sees his benevolent intentions realized.

(i) Beneficence: emphasises upon communitarianism i.e. collective welfare. eg. Langar: Sikkin.

(ii) Showing benevolent ^{can} be complex but will produce fruitful result. eg India's vaccine ^{Maitri}

(iii) Kant highlights ethical altruism which help the society to flourish. eg Beneficence under CSR.

(iv) It spreads happiness and Justice in society.

(v) Beneficence should be character to perform frequently.

At length comes really to love him to whom he has done good

(i) this highlights the Categorical imperatives of doing good action and right time & right place.

(ii) without beneficence the interdependency will collapse
eg. Chazawar.

(iii) one's duty is others rights but in international ethics realism can mar the benevolence.

(iv) As emphasised by Confucius virtue Real benevolence & human value should be in consonance

Thus, by all these means the beneficence in the form of vasudhivaiv kutumbakam protect all of us.

Students should not write anything inside the box.

Introduction	Suggestions:
Body	
Conclusion	
Presentation	
Marks:	

4. (a) "Technology is ethically neutral until we apply it." Discuss this statement with reference to the ethical challenges posed by artificial intelligence and data privacy. (10 marks, 150 words)

AI is a good servant but worst master. which highlights ethical issues related to it.

Technology is ethically neutral until we apply it: ethical challenges pertaining to AI & data privacy

- (i) Issue of prejudices and stereotypes - be -: against particular race, color, sex etc.
- (ii) Transparency & Accountability. issue eg Autonomous Car killing someone.
- (iii) Human right violation in case of privacy (eg Puttabouany judgement)
- (iv) manipulation of arts, creativity eg Whishi Art: patent issue (Chat GPT)
- (v) identity theft eg deepfakes
- (vi) Behavior & attitude as AI is not guided by ethics.
- (vii) AI displacing the manual work → unemployment.

(viii) No any holistic law which can guide AI globally.

Measures to address ethical concerns

(i) Content modulation regulatory norms.

(ii) Transparency & accountability
eg OTT media ethics

(iii) Respect privacy and anonymity of identity.

(iv) Regulation should be globally through a comprehensive law
eg EU GDPR principle.

(v) AI Ethics should be guided by human action.

Thus, AI should be handled as tool otherwise we will become slave of it.

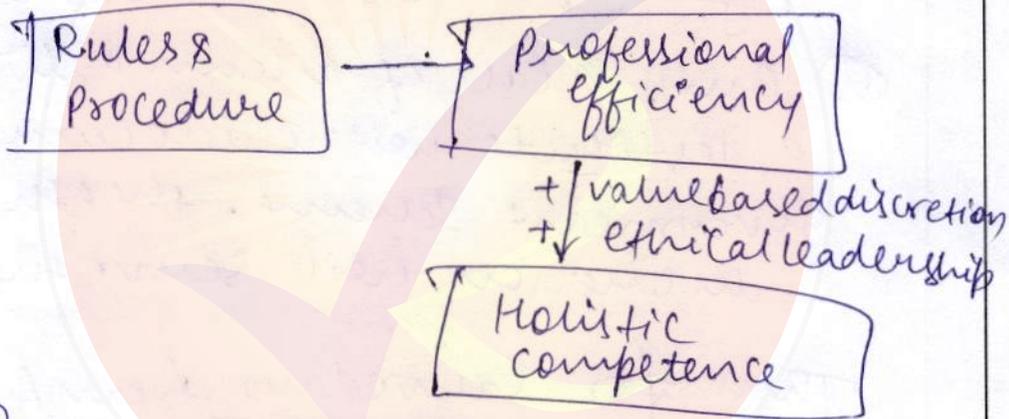
Students should not write anything inside the box

Introduction	Suggestions:
Body	
Conclusion	
Presentation	
Marks:	

(b) Rules and procedures are essential for institutional functioning. However, they are not substitutes for ethical leadership and value-based discretion. Justify your answer with examples from public administration. (10 marks, 150 words)

Rules and procedures provide a broad framework in public administration to perform duty.

However they are not the substitute of ethical leadership and value-based discretion.



(i) The rules & procedures follow weber an ethics to guide the civil servant action.

(ii) But in the absence of value based ethics the civil servants may prone to involve in collusion or personal gratification.

(iii) The ethical leadership as said

by Socrates provides a go ideal life of ideal man helps to resolve conflict of interest.

(iv) The utilitarianism idea of greater happiness in quantitative value will be serve through rules & regulation

eg → IT hierarchy based order

(v) But, in case of dilemma like a destitute without document for government scheme, the ethical discretion will serve the purpose.

Thus for Sauvedaya from Antyodaya as sought by DD Upadhyay the ethical leadership and value based discretion are imperative.

Students should not write anything inside the box

Introduction	Suggestions:
Body	
Conclusion	
Presentation	
Marks:	

5. (a) Is it ethically justified for youth to remain apolitical in a democracy if politics determines the moral fabric of society? Critically examine.

(10 marks, 150 words)

Hobbes in Social Contract theory called humans self preservation being hence the state must regulate individual.

Ethical justification for youth to remain apolitical in democracy if determine the moral fabric of society

NO!

(i) Youth are not a apathetic being; he/she has individual rights

(ii) Locke argues for youth active participation in democracy

(iii) the criminalization of politics affects society.

(iv) The Social Ethics shouldn't be separated from politics.

yes!

(i) to prevent chaos in society

(ii) Machiavelli in his work

The prince

argued to state domination/

control over individual

(iii) youth wellbeing is inherent in society: Plato,

Confucius

Respect hierarchy

(v) Indemocracy; the political attitude affects the governance of any country

eg Watergate Scandal

Hence the youth participation in democracy has significant benefits:

(i) Prevent moral erosion, nepotism, favouritism.

(ii) Limited government: By the people for the people.

(iii) Moral fabric of society can be strengthened by voting participation

(iv) Serve the constitutional values of fundamental duties.

Thus, political youth may invites erosion of social fabric so, youth should participate in political attitude formation

Students should not write anything inside the box

Introduction	Suggestions:
Body	
Conclusion	
Presentation	
Marks:	

(b) Explain three moral dilemmas commonly faced by civil servants. Provide ethical frameworks to resolve them effectively. (10 marks, 150 words)

Civil servants are the part of permanent executive (steel frame of India) actively involve in policy formulations & execution.

3 Moral dilemmas commonly faced by civil servants

(i) Rule of law vs. ethics

eg → Encounter killing ^{of criminals} or lathi charge on students as ordered by seniors but inner conscience tries to negate it.

(ii) Personal interest vs public interest :

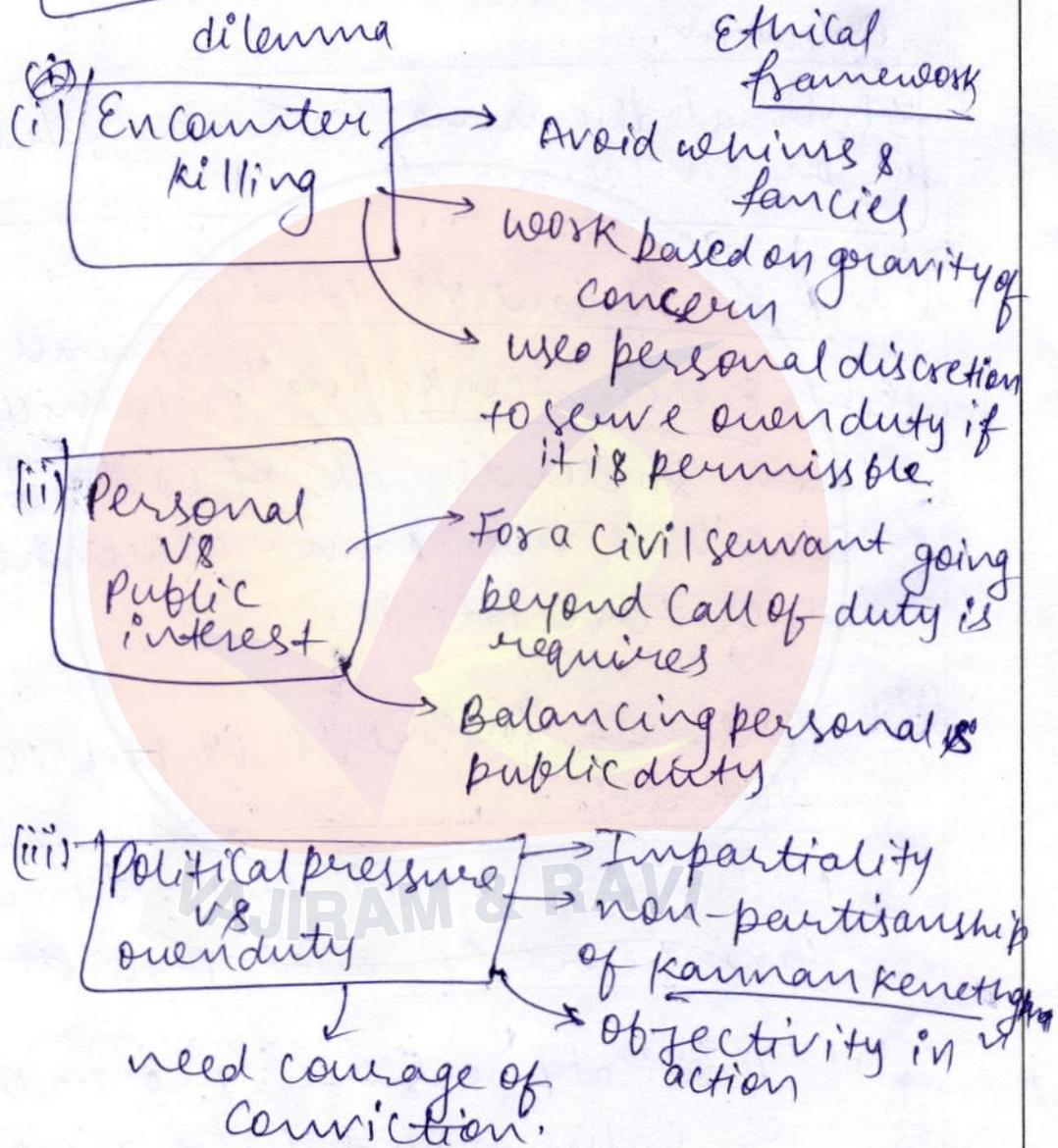
Midnight duty call of a civil servant taking care of ailed parents

(iii) Political pressure vs sound duty of value based discretion

eg → giving tender to a politically affiliated bidder by bypassing a merit based bidding process

might well come to corruption.

Ethical framework to resolve these moral dilemmas



Thus, ethical dilemmas need to be resolved using own emotional intelligence & holistic competence.

6. (a) "Sporting fairness and gender inclusivity are often on a collision course." Discuss the ethical dimensions involved in allowing transgender athletes to participate in women's sports. Should fairness outweigh inclusion? (10 marks, 150 words)

Recently a debate has sparked related to conflict between Europeans African sportsperson related to transgender athletes.

Ethical dimensions involved in allowing transgender athletes to participate in women sport.

- (i) Gender justice and inclusiveness principle
- (ii) privacy and humandignity of individual
- (iii) Fairness and justice to women athletes in terms of physical strength.
- (iv) Lack of comprehensive guide-lines related to inclusion of transgender in sports.
- (v) Sports ethics to govern collision course.

Should fairness outweigh inclusion?

(i) NO! Fairness has to be balanced with inclusion.

(ii) A transgender athlete needs to compete with the same gender.

(iii) Social acceptance and audience support to each gender on equity basis.

(iv) Allow talented sports person to show their talent in sport.

(v) Broaden guidelines to prevent sexual harassment in sports.
eg) Recent protest on this issue

Thus, fairness and inclusion should be cardinal virtues to guide sports ethics.

Students should not write anything inside the box

Introduction	Suggestions:
Body	
Conclusion	
Presentation	
Marks:	

(b) How can Buddhist principles guide public servants in maintaining a balance between personal well-being and professional responsibilities in high-pressure governance environments? (10 marks, 150 words)

Buddhist principles with four noble truths and Madhyam Marg act as moral compass for public servants.

Buddhist principles guiding public servant

- (i) Balancing personal well-being & professional responsibility by adopting medium path.
- (ii) High pressure governance environment should be guided by Kushal Kamma (good action).
- (iii) The tolerance principle helps to respect constructive criticism and work upon it.
- (iv) Compassion of Buddhism will regulate the public servant action to respect jurisdiction.

The Buddhist philosophy has multifunctional significance

- (i) Self-introspection with Aapo depo bhava (you are over light)
- (ii) Healthy work culture and companionship.
- (iii) Going beyond own call of duty
eg. Mayuli island doctor.
- (iv) Foster the feeling of collegiality and dedication to work for weaker section of society.
- (v) Prevent embezzlement with vision of minimalism

Thus, Buddhist philosophy will
• guide public servant towards maximum governance and minimum government.

Students should not write anything inside the box

Introduction	Suggestions:
Body	
Conclusion	
Presentation	
Marks:	

Section B

7. Ravi, a senior IAS officer, is currently serving as the head of the State Health Procurement Division. He is tasked with overseeing the final stages of awarding a high-value government contract for the supply of critical medical equipment to district hospitals. This initiative is part of a public health modernization scheme aimed at strengthening healthcare delivery in underserved areas.

Among the shortlisted bidders is a private firm that has submitted a technically sound and competitively priced proposal. However, it has come to light through a media report that Ravi's daughter is a non-executive board member of this firm. Though she holds no operational or financial responsibilities, her association with the company has raised concerns in the public domain about a potential conflict of interest.

At the same time, Ravi is facing covert pressure from a second bidder, a politically well-connected company with a track record of substandard deliveries and cost overruns in past government contracts. Representatives of this company have informally offered Ravi indirect favours, including the prospect of a lucrative post-retirement consultancy role, should he influence the contract award in their favour.

Ravi is aware that while there is no formal requirement under departmental rules for recusal in this situation, the All India Services Conduct Rules do emphasize the importance of avoiding not just actual impropriety but even the appearance of impropriety. One of Ravi's senior colleagues advises him to proceed with the technically strong bid, arguing that his daughter's role is merely symbolic and that the bid deserves to win on merit.

However, the situation escalates when an anonymous complaint is filed by a junior officer to the Chief Secretary, flagging the potential conflict of interest and the possibility of favoritism. The issue starts gaining media traction, casting doubts on the transparency and impartiality of the procurement process. Ravi now finds himself in a dilemma, torn between his professional duty, personal integrity, and public perception.

- Identify and discuss the ethical issues involved in this case.
- What are the options available to Ravi? Evaluate each with respect to ethical principles such as objectivity, integrity, accountability, and transparency.
- What course of action should Ravi take to uphold both procedural propriety and public trust? Justify your decision using ethical reasoning.
- How should Ravi manage the competing pressures of personal relationships, political influence, and institutional norms without compromising his role as a public servant?

(20 marks, 250 words)

The given case highlights the issue of Conflict of interest and political pressure on Ravi in case of bidding of tender.

(a) Ethical issues involved in this case.

(i) Conflict of interest: Ravi's daughter stakeholder in a bidding

(ii) Political pressure to choose substandard bidding

(iii) Politicization of bureaucracy

(iv) Rule of law vs personal interest and

(v) Transparency vs and favoritism.

(vi) Impartiality in the bidding process

(vii) Balancing professional duty, personal integrity and public perception.

(b) Option available to Ravi

(1) no for merit based bidding to choose over daughter

merit

demerit

① → objectivity sewed

② favoritism

(i) Cost effective

(ii) Possible media trial

(2) Go for ~~to~~ politically supported bidding

merit

demerit

(i) Avoid political pressure.

(ii) Post retirement benefits

(i) Dereliction of duty

(ii) Against rule of law & objectivity

(iii) No accountability & integrity.

Refusal of himself from bidding

merit

demerit

(i) Avoided conflict of interest

(ii) hold accountable & integrity

(i) lack of EI

(ii) fear of allegation

Ravi should go for 1st option with merit based selection. this will ensure accountability, integrity and objectivity with clear office note why he chose that bidding

based on evidence to balance professional duty.

C) Course of action

- (i) Ravi should form multimember committee for selection of bidding
- (ii) then objectivity in the criteria should be followed,
- (iii) without any fear of political pressure or media trial the bidding to be organised,
- (iv) the merit based selection & based on profession competency with help to find out the most suitable & cost effective bidding.

Justification → maintaining impartiality & objectivity

- (1) ~~the~~ Ravi is bound by code of conduct not law of employer
show me the man I'll show you the rule!
- (2) this will prevent any misinfo

-mation.

(iv) Involvement of other members in committee be held the argument of Ravi.

(1) In such situation the moral reasoning not moral intuition will help Ravi to perform his action.

(2) following code of conduct rather than political affiliation

(3) This is accordance to Rule utilitarianism of John Rawls for justice

(4) Self-disclosure of conflict of interest by Ravi also help him to remain transparent.

Thus, in such condition Ravi through his EI can navigate Conflict of interest issues.

Students should not write anything inside the box

Introduction	Suggestions:
Body	
Conclusion	
Presentation	
Marks:	

8. A border district along the Indo-Pak Line of Control has been devastated by continuous cross-border shelling. Villages lie abandoned, homes destroyed, schools shut indefinitely, and farmlands rendered unusable. The displaced population, children, elderly, and daily-wage families, suffers from deep psychological trauma, loss of livelihood, and absence of basic services.

To respond, the administration has established multiple rehabilitation camps under emergency relief protocols. As the newly appointed District Rehabilitation Commissioner, known for your integrity, you are tasked with leading this effort.

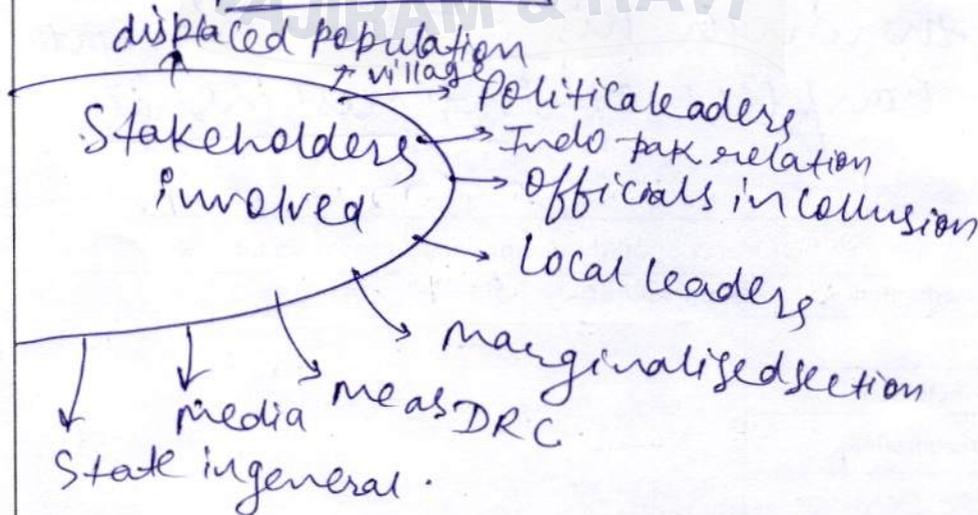
However, you soon discover a distressing reality: Relief distribution is marred by corruption, funds are being siphoned off, and material aid is being diverted to private godowns. Caste-based discrimination in compensation lists is rampant and marginalised communities are systematically excluded. Political interference is growing, local leaders demand selective allocation for their vote banks, threatening to stir unrest if their demands aren't met.

Adding to the challenge, vulnerable groups like landless labourers, orphans, the elderly, and differently-abled persons are invisible in the rehabilitation process. You also find that some field officers are indifferent or even complicit, out of fear or political alignment. Meanwhile, the media focuses only on high-profile narratives, ignoring those suffering silently.

- (a) What are the core ethical issues involved in this situation?
- (b) What should be your immediate course of action to ensure fair and transparent relief distribution?
- (c) How can you tactfully manage political interference while upholding neutrality and inclusivity?
- (d) How can an administrator maintain emotional balance and compassion without compromising institutional discipline?

(20 marks, 250 words)

India ranked 96th in 2029 Corruption perception index.



(a) Core ethical issues involved:

- (i) violation of human rights & livelihood, & mental health
- (ii) absence of basic services
- (iii) Diversion of funds, corruption
- (iv) Caste based segregation
- (v) vote bank politics
- (vi) misutilization of public fund
- (vii) marginalized section
- (viii) media ethics: sensationalization.
- (ix) For me serving over duty based on integrity

(b) My immediate course of action

- (i) Spot Search and identification of shoring site
- (ii) Create a dedicated team to rehabilitate displaced people.
- (iii) ^{conduct} A survey with trained official on immediate basis to give government benefits who are in need.

- (vi) Including in marginalized section in the government benefits
- (vii) prevent media's misinformation
- (viii) take help of digital technology for successful operations
- (ix) Relative impartiality (John Rawls) by giving special preference to invisible vulnerable groups like differently-abled.
- (x) merit based allocation to prevent political interference.
- (xi) urge for community participation
- (xii) Tactfully manage political interference while upholding neutrality & inclusivity.
- (xiii) Addressing the issue of impersonation in beneficiary detection.
- (xiv) working based on team

Spirit with local participation will help to counter irrelevant political interference

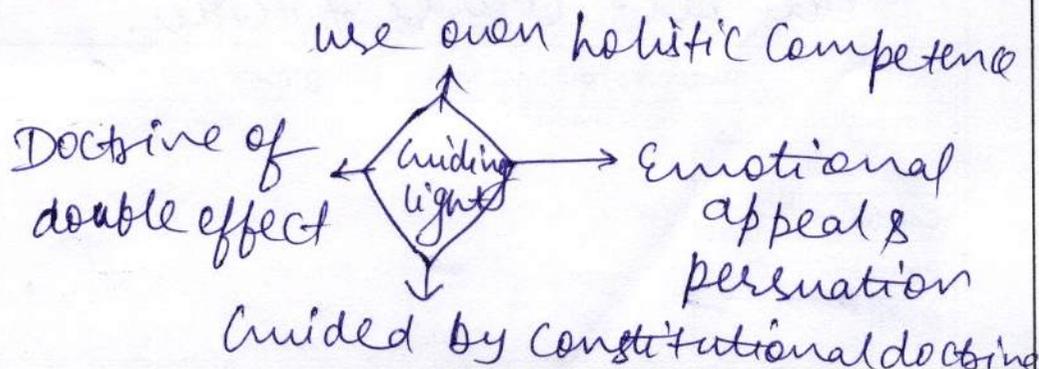
eg. Recent Kerala landslide, Role played by locals,

(ii) Sewing good duty in the best interest of public

(iii) Prevent misutilization of fund by using track record.

(iv) We can also urge media to show the right information

(d) Administrator maintains emotional balance with compassion without compromising institution discipline



(i) Establishing interpersonal skills with peoples team members

(ii) Self-awareness and social skills to know merits demerit of action

(iii) Adherence to ~~the~~ vivekananda philosophy - service to man is service to god.

(iv) Bound by transparency & Accountability

(v) Justice through our action will serve happiness of the displaced people

(vi) courage to fight against political manipulation

Thus, here our inner conscience with code of conduct will guide to find out best course of action.

Students should not write anything inside the box

Introduction	Suggestions:
Body	
Conclusion	
Presentation	
Marks:	

(Don't write anything in this part)

VAJIRAM & RAVI

(Don't write anything in this part)

9. You have recently been appointed as the senior administrative officer overseeing coastal development planning in a remote and ecologically sensitive island region. The area is globally recognized for its marine biodiversity, dense mangrove forests, endangered wildlife, and the presence of indigenous communities that depend on traditional livelihoods closely linked to the land and sea. It is also a haven for rare species of birds and is surrounded by vibrant coral reefs teeming with marine biodiversity. Protected as a biodiversity hotspot, it has long been revered as a sanctuary for conservationists and eco-tourists alike.

A major infrastructure development project has been proposed by a consortium of investors, with support from state authorities. The plan includes a commercial port, luxury tourism infrastructure, and entertainment zones. It is projected to generate significant economic benefits, including employment and increased revenue, and is also being positioned as a strategic asset for maritime trade and national security.

However, environmental experts warn of irreversible ecological damage, including threats to nesting sites, coral reefs, and biodiversity corridors. They argue that the development will irreversibly damage the island's fragile ecosystem.

Furthermore, indigenous communities, including the local Adivasi tribes, express deep concern over the project's impact on their ancestral lands and traditional way of life. They fear that large-scale infrastructure development and an influx of tourists will lead to land grabbing, displacement, and the erosion of their cultural heritage.

Civil society organizations have petitioned for a comprehensive environmental impact assessment and genuine stakeholder consultation. Whereas supporters of the project highlight its strategic importance for India's economic growth and national security. They argue that the project will enhance India's maritime infrastructure, strengthen coastal security, and stimulate trade and investment in the region.

As the officer responsible for coordinating the project's evaluation and recommendations, you are under pressure from political and corporate interests to fast-track approvals. At the same time, you are aware of your duty to uphold constitutional values, protect vulnerable communities, and ensure sustainable governance.

- (a) What are the core ethical dilemmas present in the case?
- (b) Discuss options available to you and give their merits and demerits.
- (c) As a senior public servant assigned to coordinate the project, outline the steps you would take to ensure ethical and evidence-based governance.
- (d) Suggest long-term policy and institutional reforms that could help resolve such conflicts.

(20 marks, 250 words)

The given case study resonates with the great nicobars development project which can threaten PRTUs and species

like Calathea turtle & corals.
etc.

(a) Ethical issues/dilemmas

(i) Rule of law vs inner conscience

(ii) Tribal rights vs development project

(iii) Biodiversity protection vs economic growth.

(iv) longer term pain vs short term pain

(v) minimalism vs materialism (tourism)

(vi) Teleology (quantitative happiness) vs deontology (qualitative happiness)

(vii) political pressure & corporate interest vs. forest rights

(b) Options available to me

(i) Halt on project

merit

demerit

- (i) Protect & forest dwellers rights
- (ii) Environment conservation

- (i) Political pressure
- (ii) national security at stake.

(ii) Green flag for the project

merit

demerit

- (i) national security & economic development
- (ii) Employment generation

- (i) Threat of ecological damage
- (ii) Right to live with dignity (A-21) & ~~CSO~~ CSO protest

Comprehensive EIA & genuine stakeholder consultation

merit

demerit

- (i) Justice served
- (ii) Balance sustainable development
- (iii) Prevent protest

- (i) Complex task
- (ii) Strategic importance for ~~in~~ nation at stake

I will choose the 3rd option for holistic development and ~~and~~ considering the welfare of all stakeholders (Aquinas justice principle)

© Ethical course of action by me

Form a committee for detailed scrutiny of project

↓
No for EIA & Social auditing (under FR Act 2006 mandates)

↓
Working based on EIA report and local consideration

↓
Persuading ministers to understand the irreversible ecological damage (if in case)

↓
No for merit/objective based solution to balance national security with tribal rights.

My course of action will be guided by code and conduct & vedic philosophy of nature protection.

(d) Long-term policy & institutional reforms

(i) Active citizenry role and judicial review eg POS codeal : NHT role

(ii) Balancing growth with equity

(iii) Compensation & timely rehabilitation of the displaced population

(iv) Respecting their autonomy as enshrined in 5th/6th schedule of constitution

(v) Consultation with seniors & colleague to avoid conflict of interest

Thus, Earth can satisfy our needs & not greed. Stewardship, Ethical Capitalism with environmental ethics will guide my course of action

Students should not write anything inside the box

Introduction	Suggestions:
Body	
Conclusion	
Presentation	
Marks:	

(Don't write anything in this part)

VAJIRAM & RAVI

(Don't write anything in this part)

10. You are a senior civil servant in the Ministry of Information & Broadcasting. Your 17-year-old daughter, an intelligent and sensitive student of Class 12, has been an avid follower of popular influencers and motivational speakers. Recently, she became deeply interested in a popular podcast show hosted by a well-known social media figure, Kunal Bhalla. The show claims to champion "free thinking" and covers topics like hustle culture, masculinity, personal transformation, and anti-institutional narratives.

Over time, your daughter's behaviour begins to change. She withdraws from academic interests, begins idolising internet influencers, and adopts rigid opinions about success, failure, and mental health. She starts rejecting family advice, refuses to appear for her board preparatory exams, and argues that "school is irrelevant in the age of free minds." Concerned, you and your spouse try to reason with her, but she accuses you of being "closed-minded."

Matters come to head when you are alerted by your ministry's media monitoring cell about a viral video clip where your daughter is seen giving an interview on a fringe podcast platform, endorsing radical views on education, politics, and civil services. The clip drew public attention because of your designation, and journalists began speculating about a "generational rebellion" within the bureaucracy.

Meanwhile, the influencer, Kunal Bhalla, publicly praises your daughter as "the new voice of youth dissent," but refuses to take accountability for his platform's role in shaping her worldview. Social media is split, some defend her right to free thought, while others accuse such influencers of normalising disrespect for institutions and romanticizing shallow intellectualism. Your colleagues advice silence, but your daughter now wants to drop out of school and intern with a podcast network.

- What are the key ethical issues involved in the way "free thinking" is promoted by influencers on social media, especially for impressionable youth?
- What should be the role of public figures in responding to the misuse or distortion of influential platforms in the name of free expression?
- Suggest a policy framework or guidelines for responsible influencer content aimed at youth without curbing intellectual freedom.

(20 marks, 250 words)

The given case study highlights the trending issue of impact of social media & yellow journalism on young mind

Key issues involved

- (i) Individual fundamental right to free speech & expression (A. 19)
- (ii) Impact on young generation due to manipulation of information on social media
- (iii) Lack of accountability by the Podcast platform
- (iv) Hindering overall growth of the girl: (drop in education / schooling)
- (v) Superficial intellectualism
- (vi) Normalization of disrespect for institution.
- (vii) Impact on family environment

(vii.) Lack of holistic law to regulate use of social media by the adult (as in Australia)

(b) Role of public figure

(i.) Balancing individual free speech with dignity of others

(ii.) Preventing sensationalisation of social media.

(iii.) Pod Cast should be guided by ethical content.

(iv.) Focus should be ^{on} academic performance as well.

(v.) In this condition the persuasion by the public figure address the concern.

(vi) Guiding Social ethics with respect of institution.

Policy measures

- ① Regulate social media through code of ethics
- ② Prevent adult content by increasing role of governing institution.
- ③ Raise public awareness about values and ethical use of social media.
- ④ the best practices from the world like Australia, EU & USA ~~cont~~ regulation of social media can be review for suggestion.
- ⑤ Prevent yellow journalism.

⑥ Harmful content consumption by adult can have long term negative impact.

Eg → Also seen in Adolescence Series

⑦ Strict action against the influence - less manipulating young mind

⑧ Holding accountable to the ~~the~~ concerned stakeholders

⑨ changing school curricula based on emotional quotient (eg Iceland - Hjaali model) & rather than excessive focus on IQ

Thus, in such condition the responsibility lies in me & my family, school, social media & government to save the young generation.

Students should not write anything inside the box

Introduction	Suggestions:
Body	
Conclusion	
Presentation	
Marks:	

11. Raghav is the Chief Technology Officer (CTO) of a fast-growing tech company in South Asia that designs and deploys AI systems for public services like education and policing. Recently, the company secured a large government contract to implement facial recognition and predictive analytics systems in public schools and police departments.

The project is significant for the company's growth and is being closely monitored by international investors and government agencies. However, two major concerns have emerged.

First, internal audits show that the AI systems are not adequately trained on local data. They frequently misidentify individuals from tribal and minority backgrounds and unfairly flag behavioral issues among students from these communities. The software also lacks support for vernacular languages and neurodivergent users, raising concerns about exclusion and discrimination.

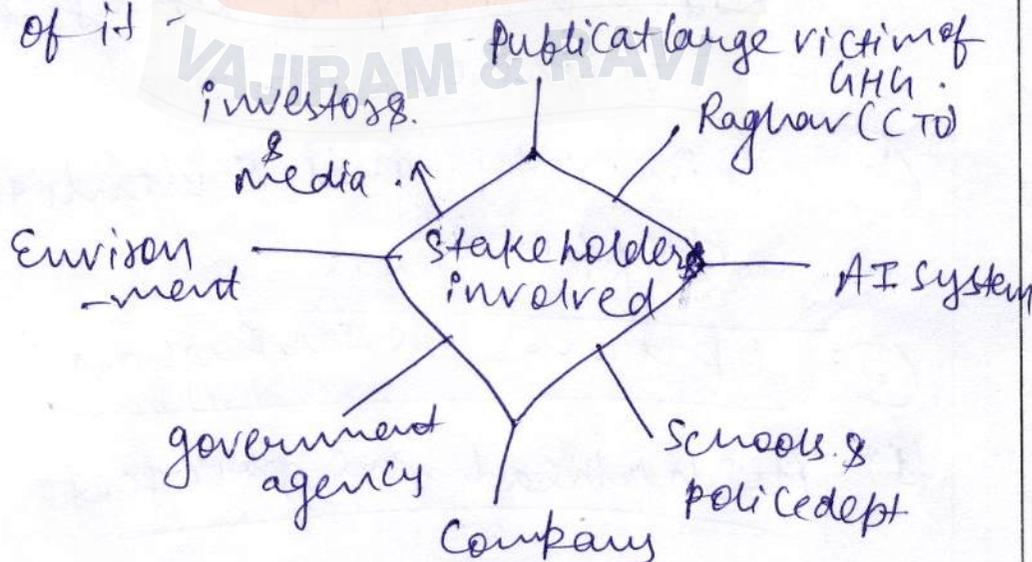
Second, environmental groups have raised objections to the company's rising carbon footprint due to the expansion of energy-intensive data centers. There has been a 42% increase in emissions over the last two years.

Raghav now faces a serious ethical dilemma: whether to push ahead with deployment to maintain momentum and company interests, or pause and resolve these concerns, knowing it may slow down progress and create internal friction.

- (a) Identify and discuss the ethical issues involved in the case.
- (b) Critically examine the options available to Raghav in this situation.
- (c) Which of the above options should Raghav adopt and why? Justify your answer using principles of ethics and professional responsibility.

(20 marks, 250 words)

The given case study highlights the issue of AI ethics and issue related to environmental concern of it -



a) Ethical issues:

- (i) working for public service by AI
- (ii) prejudices & biased of AI related to particular section
- (iii) environment concern of carbon footprint
- (iv) FCIA & data privacy
- (v) trust of investors and government.
- (vi) language issue.
- (vii) lack of support for neurodivergent users.
- (viii) Exclusion & inclusion over.
- (ix) Raghav to deploy the project or withhold.
- (x) minority rights & identity theft.

b) Options with Raghav

- (1) Push ahead the project

VAJIRAM & RAVI

merit

- ① Solve the Company interest
- ② maintain a momentum in work

demerit

- ① Against business ethics
- ② violate the rights of tribal & minority

Pause the project

merit

- ① Project should be guided by environmental ethics
- ② Address genuine concern

demerit

- ① Against company profit
- ② what about international investors confidence

- ③ Resolving concerns through training AI with local data

merit

- (i) AI ethics will be served.
- (ii) Balancing rights with over duty

demerit

- (i) slowdown progress
- (ii) create internal friction.

Raghu should go for 3rd option

Justification

- (i) IT involves following AI ethics, international ethics & Environmental ethics
- (ii) prejudices and discrimination against particular section is against UDHR
- (iii) Ethical Capitalism of Adam Smith will be served.
- (iv) Environ should be consider as end in themselves.

(iv) following Environmental Stewardship, by avoiding ethical egoism,

(v) Here the categorical imperative -ve and virtue ethics of golden mean will guide us to find amicable solution

(vi) & Increasing Carbon footprint have negative externalities

(vii) Hence choosing environmental sustainability will avoid greenwashing.

thus. for distributive & environmental justice Raghav should work pragmatically in this condition.

Students should not write anything inside the box

Introduction	Suggestions:
Body	
Conclusion	
Presentation	
Marks:	

12. A senior IAS officer, recently appointed as chairperson of the NCR Clean Air Mission, is tasked with addressing the escalating air pollution crisis in Delhi and neighboring regions, where the Air Quality Index has reached hazardous levels. Scientific assessments point to multiple contributors, i.e., stubble burning in nearby states, construction-related dust, industrial emissions, and diesel vehicle traffic.

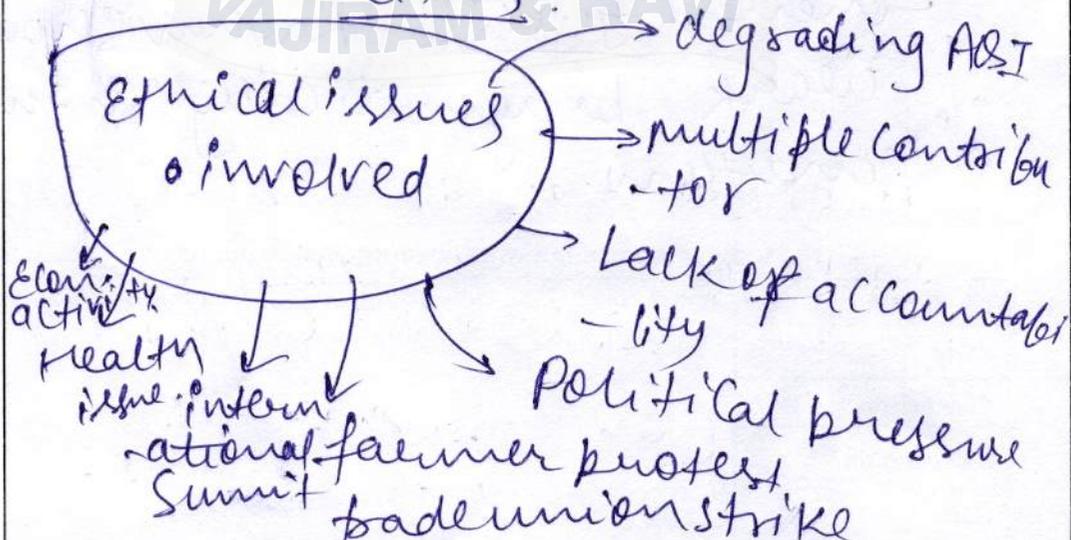
The officer proposes strict, time-bound restrictions, including suspending construction activities, limiting vehicular movement, and enforcing crop-residue burning bans. However, these measures attract strong opposition from various stakeholders. Farmers cite a lack of alternatives, real estate bodies warn of large-scale job losses, transport unions threaten strikes, and political authorities express concerns over the potential impact on upcoming international investment events.

Meanwhile, health experts caution that delays will result in severe public health consequences, especially for children and the elderly. The media criticizes the measures as elitist and anti-poor. Caught between conflicting imperatives, i.e., environmental protection, economic livelihood, public health, and political viability, the officer must now make a decision.

- (a) What are the options available to the officer to tackle the situation effectively?
- (b) What core values and principles should guide decision-making in this scenario?
- (c) In such situations, what long-term institutional reforms would you suggest to reconcile environmental protection with developmental imperatives?

(20 marks, 250 words)

The world air quality index ranks ²⁰¹⁴ Delhi's 'Bengaluru' as most polluted cities in the world. with Delhi having 7 yrs less lifespan than other cities.



① Optional available to the officers

taking strict action against polluter / air emitter

↓
strict norms of AQI

merit

demerit

- ① Health issue reduce.
- ② Better environment condition

- ① ~~to~~ jeopardise economic activities
- ② Investment event will be affected

taking no any action against degrading AQI

merit

demerit

- ① Avoid political pressure
- ② Thriving economic activities

- ① Right to have clean environment (M. Menta case)
- ② Survival threat. (eco-chamber effect)

(ii) Gradual action to strict the AQ I guidelines

merit

demerit

(i) Avoid collision with related stakeholders - eg.

(i) may invite backlash

(ii) Recovering environment condition.

(ii) Protest may continue

In this circumstance the IAS should opt for the 3rd option to address degrading air condition

Justification:

(i) Taking decision in haphazard to strict action may not be sustainable option

(ii) She should work with pragmatic approach to balance development with environment justice.

(iii) In recent Ranjit Singh Case 2024 SC has told the right against

adverse climate is our fundamental right (A.21) → Hence the constitutional values will also be met.

⑥ Core values & principle

- ① Ethical administration taking into consideration of environmental health
- ② Reputation of country in terms of climate justice (SDH-13) also matters in case of summit.
- ③ Stewardship and ethical altruism to be followed.
- ④ Ausobindo ideas of nature respect and our duty
- ⑤ A.48A and fundamental duty to protect environment
- ⑥ Rule of law with service on environmental values

① Long term reforms

- ① Develop a clear mechanism to guide the A&I level.
- ② Assistance to farmers like happy seeders, & Air pollution control measures by CPCB.
- ③ Multi-stakeholders with community participation
- ④ Learning from Estonia's bicycle movement & China's smog towers model
- ⑤ Using social attitude through internalization of social influence (Kelman principle)

Thus, it is not just our right but also duty to protect our environment with balancing development.

Students should not write anything inside the box

Introduction	Suggestions:
Body	
Conclusion	
Presentation	
Marks:	

Space for Rough Work



Space for Rough Work

