

VAJIRAM & RAVI

SURE SHOT TEST SERIES 2025

General Studies
Full Length Test
Test - 4 (GS - 4)
Test Code - A21054504

Evaluator Code:
Date of Assignment:
CQ:

NAME:

DUNAM

Time allowed: 180 Minutes

ADMIN. NO.:

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Email:

MOBILE NO.:

Submission
Date:

17/08/2025

QUESTION PAPER SPECIFIC INSTRUCTIONS

Please read each of the following instructions carefully before attempting questions:

There are **TWELVE** questions printed in **ENGLISH**. All the questions are compulsory.

The number of marks carried by a question/part is indicated against it. Word limit in questions, wherever specified, should be adhered to. Any page or portion of the page left blank in the Question-cum-Answer Booklet must be clearly struck off.

Q No.	Marks	Q No.	Marks	Q No.	Marks
Q1 a)	/10	Q4 a)	/10	Q8	/20
b)	/10	b)	/10	Q9	/20
Q2 a)	/10	Q5 a)	/10	Q10	/20
b)	/10	b)	/10	Q11	/20
Q3 a)	/10	Q6 a)	/10	Q12	/20
b)	/10	b)	/10	Total :	/250
c)	/10	Q7	/20		

Instructions:-

- Legible Scanning:** Exercise due diligence in scanning your scripts for clear legibility
- Submissions** marred by poor scanning, notably those with illegible sections or blackened pages due to improper scanning, risk being excluded from the evaluation process.
- Non-Adherence Consequences:** Failure to comply with the aforementioned instructions may lead to the disqualification of your submission.

For Student Only

Start Time -

End Time -

Mode of Examination

Online Offline

Receiving date -

Dispatch date -

Parameters		Good	Average	Needs Improvement
Conceptual Understanding				
Contextual Clarity				
Structure	Introduction			
	Body			
	Conclusion			
Meeting the Demand of the Questions				
Value Addition- Use of examples, case studies, Current Affairs Linkage, data etc.				
Presentation-Illustrations, flowcharts, diagrams, etc.				
Language Competency and Flow				
No. of Questions Attempted				
<ul style="list-style-type: none"> Adherence to Word Limit: Yes/No Subject-Specific Remarks 				

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Evaluator/Reviewer Suggestions



Evaluator/Reviewer Suggestions

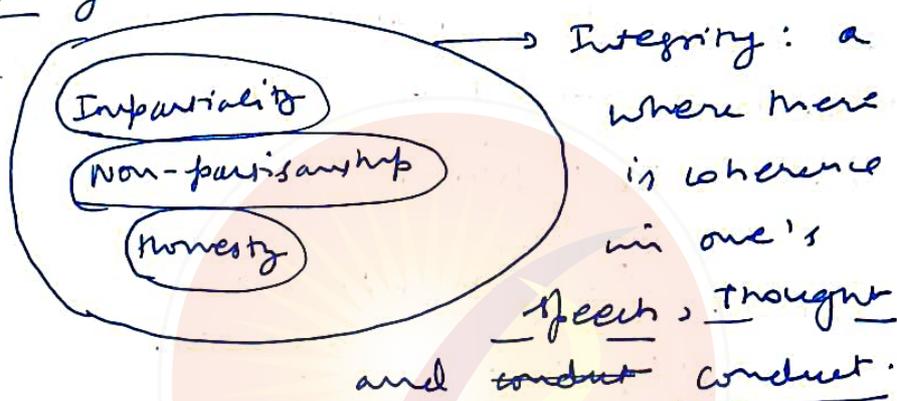


(Answer questions in NOT MORE than the word limit specified for each in the parenthesis. Content of the answer is more important than its length.)

Section A

1. (a) "Integrity in isolation may ensure honesty, but without impartiality and non-partisanship, governance cannot be ethical." Evaluate the interdependence of these foundational values in the context of public service. (10 marks, 150 words)

Impartiality and non-partisanship are subsets of integrity where there is no subjectivity in one's conduct.



Interdependence of values in public services

→ No integrity without impartiality:

e.g., not disclosing conflict of interest if a known person gives for tender.

→ No integrity with partisanship:

e.g., committed bureaucracy where they face undue influence and do nothing.

→ An honest person is not always integral.

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e.g., Not telling lies is not honesty, not
stating facts is dishonesty too.

→ e.g., whistleblowing is an act of honesty
→ Sarajendra dubey in NIA exposure

Why interdependence exists in
governance:

→ Public service - based on + Gandhi's
trustee model → holds responsibility
to do social justice

without
favours / disfavour

without
prejudices.

→ e.g., ~~Man~~ Rahul Kumar ate food cooked
by a lower caste to ~~de-stereotype~~ mid-day
meal scheme.
↳ raise awareness

Governance in India needs to
uphold ideas enshrined in preamble
that is safeguard dignity of individual,
protect unity and integrity of India.

Students should not write anything inside the box

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Suggestions:

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(b) "The essence of ethics in human actions involves a balance between individual autonomy and societal norms". Examine this statement by exploring how ethical frameworks (reconcile) personal freedom with social responsibility.
(10 marks, 150 words)

ethical frameworks often find it difficult to find a fine balance between individual rights and community rights/welfare

Essence of Ethics: Balance

① Too much individualism vs community dominance

↳ Both are antithetical to individuals.
e.g.; ~~to~~ LGBT rights suppressed so far due to "public morality debate".

② community welfare to be upheld over individual

e.g.; Right to speech (1) has to be balanced with public morality - common
e.g., Revlon v. Comptroller case.

③ Individual rights often superseded neglected for a larger public good

e.g.; Affirmative actions - might affect right to equality

④ vs
right to equal opportunities

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However, ethical framework reconciles both facets -

- (1) Protection of women rights
e.g., Sati, dowry, bride price -
often breaching community stereotypes to ~~force~~ do gender justice
- (2) Protection of vulnerable sections -
e.g., ~~Anti-touch~~ untouchability abolition
sati abolition - against community's dominant ethics.
- (3) Protection of right to reputation -
e.g., Defamation cases. → for hurting religious sentiments.

Ethical framework works best when it balances both facets as suggested by Buddha's middle path doctrine.

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2. (a) Is conscience a universal moral compass, or is it shaped by society and upbringing? Illustrate with suitable examples.

(10 marks, 150 words)

Conscience is the inner voice or the personal compass to judge what is right or wrong. This voice is subject to many internal moral and external factors.

① two prisoners of conscience - e.g.,

From Shyamlika - despite force feeding fighting for rights.

Conscience being universal

② M. Gandhi - abiding by inner conscience - inspiring others like M. Manohar.

③ Conscience - Being a part of 'Nature' e.g., Raja Ram Mohan Roy - despite mother's pressure, fought for Sati abolition.

④ Conscience - values like truth, love being universal. often deem to do what is correct, is universal.

① Conscience → moral relativism
eg; M. Gandhi - despite studying studying law, all religious books, chose to be a vaishnav title due to ~~his~~ his parents influence + society's influence.

② Conscience of criminals being different from conscience of a honest - eg; A. Kasab - killed people with no guilt.

③ conscience - a guid nature :
By rehabilitation - changing minds and hearts
eg; winning hearts and minds - Swelbarama scheme.

An unexamined life is not worth living. - Socrates.

This conscience is both universal and relative, one has to examine which parts are which.

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(b) How can the ethical principles rooted in ancient Indian philosophy serve as a guide for policymakers and administrators in balancing development with ecological sustainability?
(10 marks, 150 words)

The cultural - ethical history of India is thousands of years old - right from harappa to Keladi excavations today.

How ancient wisdom helps policy makers:

(1) 'Vasudha kutumbakam' - in international politics (G20 summit) and also in environmental issues (Common but differentiated responsibilities) - justice for global ~~see~~ south.

(2) Ashvashtra - Kautilya -
"In the happiness of subjects, lies the happiness of the king."
- Preamble - "we the people" - popular sovereignty highlighted.

(3) vedas - women part of assemblies, debates - e.g; Razi, etc. Reservation women = 106th amendment act 943 D = 73rd amendment act - etc.

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(4) Manusmriti - 'Nishkam yoga' - Duty is supreme without thinking about fruits → highlight → "integrity" - e.g., Abdul Kalam +

(5) Moderation / Balavil / Middle Path - Buddha's wisdom - e.g., Balancing individualism vs community rights
 • Also, modernism vs traditional.

(6) Animal worship - giving equal place to them in mythology.
 - Buddha's emphasis on Non-violence and Equal treatment of men.

(7) (7) Upanishads - emphasis on dialogue.
 - now India projecting itself as Ushvaguru, also a representative of Global South on international platforms.
 Ancient wisdom + guides Indian policies in all sectors.

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3. Given below are three quotations of great thinkers. What do each of these quotations convey to you in the present context?

(a) Cultivation of mind should be the ultimate aim of human existence.—Dr. B. R. Ambedkar (10 marks, 150 words)

Cultivation of mind is growing each day with each experience, learning from whoever is good at something, thus becoming a better version of oneself daily.

Cultivation of mind requires:

(1) Emical conduct → which requires knowledge of values (Virtue ethics).

(2) Right company - e.g., Karna in company of Duryodhana did not resist Draupadi's humiliation.

(3) Right Gurm / Teacher - e.g., ~~to~~ Gandhi

being an unsaid father figure for national freedom fighters.

- e.g., emphasis on non-violence and truth.

If no cultivation - consequences:

(1) Interpersonal limits - not able to know what ought to be done during

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ethical dilemmas.
moral hibernation: Not examining one's own state of mind, or where the person's life actually is going.

Social cohesion - poor, since person not able to socialize with all sorts of people.

Poor emotional intelligence (EI) - No

ability to be ~~see~~ compassionate and motivated ~~take~~ even when adverse situations arise.

Cultivation of mind is the ultimate goal of human life. This

process is not a one-day event since a life long practice as

depicted by some great leaders like Bhakti, Swami Vivekananda.

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(b) The coward calls the brave man rash, the rash man calls him a coward- Aristotle
(10 marks, 150 words)

The quote depicts relativism in perception of the world. It is like a situation where 6 appears 9 and 9 appears 6, depending upon from which end you are looking at it.

Coward is a person who is afraid of being vulnerable - since they do not make a move where they must make one. e.g.)
ashvinyu assassination - since he might have actually turned battle in favour of Pandavas.

Brave is someone who puts in face foot forward to do what they believe is the right thing to do.

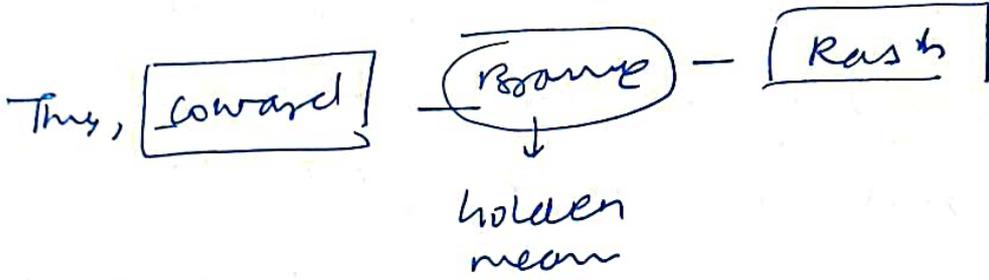
However Rash person \neq Brave \rightarrow
Because Rash Brave
Not visionary visionary - thinks about consequences
 \rightarrow (Utilitarianism).

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→ Aggressive - takes Boave - does what it's quick
what it's right even when it has to be delayed.



e.g., Coward Boave Rash

→ Pulwama attack Operation Sindoor Pakistan's counter attack on India.

→ Not taking stand against corruption despite knowing.

Whistle blowing - Satyendra Dubey Exposing state secrets via to foreign media.

1971 was planning by India e.g. media reporting during 26/11 attack.

Thus, as Mishra, Budha and Shyamalet Uta teach - chose Madhu path.

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- (c) Beneficence is a duty. He who frequently practices it, and sees his benevolent intentions realized, at length comes really to love him to whom he has done good- Immanuel Kant
(10 marks, 150 words)

Beneficence is a value system comprising kindness, helpful, genuineness.

Practice makes a person perfect, thus practising kindness becomes realized when done frequently.



4. (a) "Technology is ethically neutral until we apply it." Discuss this statement with reference to the ethical challenges posed by artificial intelligence and data privacy.
(10 marks, 150 words)

Artificial intelligence (AI) mimicks human intelligence, problem solving capabilities but it does not embrace morality like humans do.

Technology - neutral

(1) AI - designed on data - values derived from data - e.g., stereotyped drawing of right handed person even if asked to draw left handed.

(2) AI - being insensitive to consequences or duty bound - thus may reject from teleological and deontological aspects of human conduct.

e.g., AI denying help when it is not programmed to do what's asked.

e.g., AI asking a teenager to commit suicide - since no fear of legal actions.

(3) AI - being robotic, mechanical -

e.g.; AI using data of all irrespective

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EPR conditions, nationality etc.
Thus, AI - no fears of data privacy violation.

Technology like AI can be ethical when we apply ethics to it:

(1) AI data collection - training on diverse sources of data.

(2) AI - to regulate response as per age, location sensitivity - e.g; child lock on youtube, etc.

(3) AI use - banned from science journals - since created facts would distort entire ecosystem.

Hence AI is human treated innovation which can be made always inclusive (AI) and also an accountable innovation. (AI),

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Suggestions:

(b) Rules and procedures are essential for institutional functioning. However, they are not substitutes for ethical leadership and value-based discretion. Justify your answer with examples from public administration. (10 marks, 150 words)

A public servant walks on a tight rope between becoming rule bound or mechanical or and becoming unusually unchecked.

Some why rules, procedures essential:

(1) Avoid ambiguity in services:
e.g., citizen charter

(2) Accountability - e.g., RTI, social audit → to keep governance transparent.

(3) See Quality Public Services - e.g., JAM - DRT schemes - to provide services, cash transfer at home.

(4) Avoid discretion - e.g., civil services conduct rules, 360° appraisal.

However, value-based discretion ethical leadership = still superior or not replaceable.

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(1) Smeekurt programme - Balangir district → safeguards dignity of transgender - goes beyond mandate.

(2) Responsibility - Amarsingh Pame building roads - outside public funds.

(3) Raipur district - 'Puchai tohar dwaar' - to combat learning loss - to do social justice.

(4) Do Kisan Badi - prison reforms - to do rehabilitation of prisoners to become contributing members.

(5) Rahul Satyendra Dubey - whistleblowing - exposing corruption.

Thus, inner value system combined with rules, regulations, define a great administrator.

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Suggestions:

5. (a) Is it ethically justified for youth to remain apologetic in a democracy if politics determines the moral fabric of society? Critically examine. (10 marks, 150 words)

India being a thousand years old civilization is one of the most young countries today and also one of the largest ~~democracies~~ democracies.

Why youth must remain apologetic:

(1) Such budding years of life - where they can become part of any field like education, skills, etc.

(2) youth - subject to society standards - often misguided
e.g.; Risks in misguidance

(3) youth - their mind, opinions are still not rigid - thus any under influence of politics could ruin their opinions to forever. (Brain washing)

(4) India's youth = demographic dividend could become demographic burden if not guided well, empowered, educated well.

(5) Threat to social cohesion - if misguided.

however, Neutrality is as good as a
typewriter today:

[youth] - future of tomorrow - must
need to know - India, its systems

- how decisions are made -

- which people are affected by those
decisions and how.

e.g.; Greta Thunberg

- youth - motivation from young age
to train them. - e.g.; youth parliament

⇒ Their engagement with today's
politics define democracy -

e.g.; adult franchise (to above 18) -

e.g.; Political rallies

Effect of politics
on morality

of society

News debate
News, social
media

Govt
government work.

Therefore, youth need not be
apathetic but find the right means to
engage effectively.

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Suggestions:

12. A senior IAS officer, recently appointed as chairperson of the NCR Clean Air Mission, is tasked with addressing the escalating air pollution crisis in Delhi and neighboring regions, where the Air Quality Index has reached hazardous levels. Scientific assessments point to multiple contributors, i.e., stubble burning in nearby states, construction-related dust, industrial emissions, and diesel vehicle traffic.

The officer proposes strict, time-bound restrictions, including suspending construction activities, limiting vehicular movement, and enforcing crop-residue burning bans. However, these measures attract strong opposition from various stakeholders. Farmers cite a lack of alternatives, real estate bodies warn of large-scale job losses, transport unions threaten strikes, and political authorities express concerns over the potential impact on upcoming international investment events.

Meanwhile, health experts caution that delays will result in severe public health consequences, especially for children and the elderly. The media criticizes the measures as elitist and anti-poor. Caught between conflicting imperatives, i.e., environmental protection, economic livelihood, public health, and political viability, the officer must now make a decision.

- (a) What are the options available to the officer to tackle the situation effectively?
- (b) What core values and principles should guide decision-making in this scenario?
- (c) In such situations, what long-term institutional reforms would you suggest to reconcile environmental protection with developmental imperatives?

(20 marks, 250 words)

The current case depicts classic dilemma of balancing economic development and sustainable development (environment).

(a) As senior IAS officer, he/she has to balance the interests of all stakeholders but still do his duty.

Duty to uphold principles enshrined in constitution like.

Stakeholder	Right / Interest
① Children, elderly, public health.	Right to health.
② Automobile transport union	

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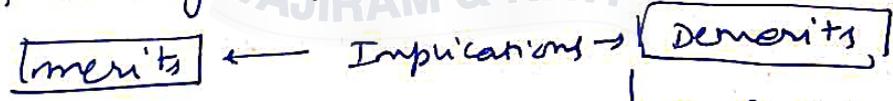
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② Transport unions, construction workers	Right to livelihood
③ Political authorities	• <u>SIA</u> → uphold ideals like <u>debate</u> , <u>dissent</u> .
④ Farmers	• <u>66</u> → <u>DSP article 38</u> Right to minimize loss and amplify profits
⑤ Biodiversity, air environment	Their quality degradation requiring concern.
⑥ IAS officers	Duty - to do what is <u>legal</u> , <u>ethical</u> and <u>problem solving</u> .

Options available to IAS officers are

① Option 1:

Resolving suspensions, bars, limitations.



① Interests and rights of stakeholders like real estate, transport unions, farmers, country's economic interests (upcoming event) protected.

① Public health compromised → human capital suffering long term ill effects. e.g. Delhi residents 11 years short life.

② option 2: Keeping suspensions, ban.
merits

① Public health, right to health upheld.

② Safeguard environmental health (51A and 48A (DPSP)).

③ Doing what is right → IAS officers doing public good.

Demerits

① Right to livelihood etc. rights of stakeholders like construction workers, transport union, political authorities, farmers not upheld.

option 3: ~~Sequential~~ Promoting long-term solutions along with short term solutions:

e.g; ① Stubble burning: Biocapules, procurement of stubbles. ~~Increasing afforestation.~~

② Transport union: odd and even formula along with restrictions on hours of active service (entry / exit).

③ Also, not allowing digital direct vehicles to run in capital. Promoting CNG and other cleaner fuel.

④ Real estate: strict imposition of regulatory requirements like → concerning of site, water sprinkling etc.

(5) Increasing green cover of the city - to absorb pollutants along with replacement of thermal energy with renewable gradually.
e.g., Solar rooftop scheme.

(b) Core values and principles guiding the decision-making:

⇒ 'Constitutional morality' - like promoting social-economic interests (Article 38).

⇒ 'Polluters pay principle': Where strict implementation and ^{if} not abiding followed by penalties and appropriate response.

⇒ Accountability: to public as public trustee (Guardian principle).

⇒ Commerce with morality: Real estate to follow

⇒ Environmental protection jurisprudence

- e.g., Parjit Singh judgement - right to stay free from ~~e~~ impact of climate change.

- e.g., An. Subhash Kumar case.

⇒ Equity principle: Where bars affecting non-elite people. So, balancing both sides.

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Sustainable development - where neither economy nor environment is harmed.

(C) Long-term solutions:

(i) Stubble burning:

- ≡ Crop diversification - to avoid stubble burning.
- ≡ Procurement of stubbles - for ethanol or power production.
- ≡ Digestion, machine use for remaining as much as possible.

(ii) Construction, transport:

- ≡ Green + clean energy: solar, hydrogen gas, Biogas, CNG, Bioethanol, etc.
- ≡ Technology → to keep vigilance & spot irregularities and non-compliance

(iii) Investment: carbon trading for cleaner efforts. to monetize on these efforts.

Thus for a clean and economically developed India, a surge of initiatives will help.

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Suggestions: